

# Antonio Duran, PhD

H.B. Farmer Education Building, 1050 S Forest Mall, 310A, Tempe, AZ 85281  
antonio.duran@asu.edu ▪ Office: 602-496-5759 ▪ drantonioduran.com

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## EDUCATION

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### The Ohio State University, Columbus, OH

Program of Study: Ph.D., Higher Education and Student Affairs

Dissertation Title: *An Intersectional Grounded Theory Study Examining Identity Exploration for Queer Collegians of Color at Historically White Institutions* | Advisor: Dr. Susan R. Jones

Graduation Date: May 2019

### Miami University, Oxford, OH

Program of Study: M.S., Student Affairs in Higher Education | Concentration: Inquiry in Education

Graduation Date: May 2016

### New York University, New York, NY

Major: B.A., English and American Literature | Minors: Creative Writing & Sociology

*An Bryce Scholar (All-University First-Generation Student Scholars Program)*

Graduation Date: May 2014

## ACADEMIC POSITIONS AND AFFILIATIONS

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- **Assistant Professor, Higher and Postsecondary Education, *Division of Educational Leadership and Innovation***, Arizona State University (August 2022 – Present)
  - Core Faculty, *Research for Inclusive STEM Education Center* (August 2022 – Present)
- **Assistant Professor, Higher Education, *Department of Educational Policy Studies***, Florida International University (August 2021 – August 2022)
- **Assistant Professor, Administration of Higher Education, *Department of Educational Foundations, Leadership and Technology***, Auburn University (August 2019 – August 2021)
  - Faculty Affiliate, *Critical Studies Working Group* (August 2019 – August 2021)
  - Faculty Affiliate, *Women's Studies* (August 2020 – August 2021)

## ACADEMIC ADMINISTRATION POSITIONS

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- **Program Coordinator, Higher and Postsecondary Education, *Division of Educational Leadership and Innovation***, Arizona State University (August 2023 – Present)  
*[Previously Program Co-Coordinator: January 2023 – August 2023]*
  - Spearhead the creation of an online MEd in Higher and Postsecondary Education program; tasks include:
    - Orchestrate the design of newly introduced and redesigned classes in the iCourse format
    - Function as a liaison to Mary Lou Fulton Teachers College and EdPlus staff
  - Serve as a co-lead in furthering efforts to redesign the existing MEd in Higher and Postsecondary Education program curriculum; tasks included:
    - Facilitated focus groups with stakeholders on campus to solicit their advice
    - Surveyed current students and alumni about their needs and experiences in the program
  - Recruit, schedule, and maintain relationships with Faculty Associates
  - Facilitate monthly program meetings, semesterly practicum information sessions, and semesterly orientation sessions

## SCHOLARSHIP

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Google Scholar Citations: 1751 | h-index: 21 | i10-index: 38

### Books

1. **Duran, A., & Foste, Z.** (2025). *Conducting qualitative research on and with college students: Practical considerations and examples*. Routledge.
2. **Duran, A., Strunk, K. K., & Schey, R.** (Eds.). (2023). *Bridging the rainbow gap: Possibilities and tensions in queer and trans studies in education*. Brill.

3. **Duran, A.**, Miller, R. A., Jourian, T.J., & Cisneros, J. (Eds.). (2023). *Queerness as being in higher education: Narrating the insider-outsider paradox as LGBTQ+ scholars and practitioners*. Routledge.
  - **Winner**, 2023 Outstanding Publication Award, *NASPA | Student Affairs Professionals in Higher Education Faculty Council and Faculty Assembly*
4. Cisneros, J., Jourian, T.J., Miller, R. A., & **Duran, A.** (Eds.). (2023). *Queerness as doing in higher education: Narrating the insider-outsider paradox as LGBTQ+ scholars and practitioners*. Routledge.
  - **Winner**, 2023 Outstanding Publication Award, *NASPA | Student Affairs Professionals in Higher Education Faculty Council and Faculty Assembly*
5. **Duran, A.** (2021). *The experiences of queer students of color at historically white institutions: Navigating intersectional identities on campus*. Routledge.
  - **Reviewed** by S. Feldman in *Journal of LGBT Youth* (<https://www.tandfonline.com/doi/10.1080/19361653.2023.2227603>): “Throughout the book, Duran blends personal narratives from his interviews with a grounded discussion of relevant history and theory on identity and college student development.”
  - **Reviewed** by M. A. Whitehead in *Journal of College Student Development* (<https://www.muse.jhu.edu/article/866348>): “Through its in-depth exploration of what it means to hold multiple minoritized identities, this book illustrates a practical use of intersectional frameworks to support QSOC at HWIs.”
  - **Reviewed** by P. Sarigöl in *The Professional Educator* (<https://doi.org/10.47038/tpe.45.02.04>): “This book not only appeals to intersectional and diversity scholars, it is also an excellent study for feminist, queer, and antiracist activists to formulate new and innovative questions toward a better understanding of the tensions, challenges, and oppressions between different groups of people.”
6. Garcia, C. E., & **Duran, A.** (Eds.). (2021). *Moving culturally-based sororities and fraternities forward: Innovations in practice*. Peter Lang.
  - **Reviewed** by S. Newball in *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors* (<https://doi.org/10.25774/3eb9-1e26>): “Garcia and Duran (2021) sought to disrupt the white heteronormative narrative that the sorority and fraternity life professional community has operated under for years, while also acknowledging the rich histories and contributions of culturally-based organizations.”
7. Catalano, D. C. J., **Duran, A.**, Jourian, T.J., & Pryor, J. T. (Eds.). (under contract, anticipated release date of 2025). *Envisioning a critical and liberatory approach to trans and queer center(ed) diversity work*. Peter Lang.

### Journal Special Issues

1. Woodford, M. R., **Duran, A.**, Vo, T., Johnson, C. W., Airton, L., & Coulombe, S. (Eds.). (2024). Thriving on campus: Promoting the inclusion, academic development, and wellbeing of diverse 2SLGBTQ+ university and college students [Special issue]. *Journal of LGBT Youth*, 22(2). <https://doi.org/10.1080/19361653.2024.2326397>
2. Greathouse, M., & **Duran, A.** (Eds.). (in progress). Revisiting perspectives on individual and community well-being for LGBTQ+ college students: Insights from national survey findings [Special issue]. *New Directions for Higher Education*.

### Peer-Reviewed Journal Articles: Published/Accepted

1. Burmicky, J., **Duran, A.**, & Muñoz, N. (2024). Latinx/a/o senior leaders in higher education: A systematic review of the literature. *AERA Open*, 10. <https://doi.org/10.1177/23328584241242752>
2. **Duran, A.**, Abes, E. S., Stewart, D-L., & Jones, S. R. (2024). Looking back, moving forward, and everything in between: Revisiting student development's relevance and enduring concepts. *Journal of College Student Development*, 65(2), 121–136. <https://doi.org/10.1353/csd.2024.a923524>
3. **Duran, A.**, Lemerand, S., & Prieto, K. (2024). Spotlighting the 'intersections' of bi+ college student research: A content analysis. *Journal of Bisexuality*. Advance online publication. <https://doi.org/10.1080/15299716.2024.2339847>
4. **Duran, A.**, Garcia, C. E., & Reyes, H. L. (2024). How sorority and fraternity life professionals validate culturally based sororities and fraternities. *Journal of Student Affairs Research and Practice*. Advance online publication.

<https://doi.org/10.1080/19496591.2024.2318770>

5. **Duran, A.**, & Valley, S. (2024). Interrogating the interconnections between servingness and LGBTQ+ inclusion at a Hispanic-serving institution: An exploratory case study. *Journal of Latinos and Education*. Advance online publication. <https://doi.org/10.1080/15348431.2024.2332753>
6. **Duran, A.**, McCready, A. M., & Goodman, M. A. (2024). Men, masculinities, and relational leadership attitudes in the collegiate fraternity environment. *Journal of Women and Gender in Higher Education*, 17(1), 46–62. <https://doi.org/10.1080/26379112.2023.2294731>
7. Quezada Barrera, M., Reyes, H. L., **Duran, A.**, Castellanos, J., & O'Brien, J. J. (2024). The role of grand/mothers' ways of knowing in West coast Latina students' collegiate experiences. *Education Sciences*, 14(3), 259. <https://doi.org/10.3390/educsci14030259>
8. Reyes, H. L., & **Duran, A.** (2024). Latina collegians' perceptions of their mothers' PK-12 involvement and lessons: A Chicana/Latina feminist narrative inquiry. *International Journal of Qualitative Studies in Education*. Advance online publication. <https://doi.org/10.1080/09518398.2024.2318282>
9. Selznick, B. S., Goodman, M. A., McCready, A. M., & **Duran, A.** (2024). Developing relational leaders through sorority engagement: A quantitative approach. *Innovative Higher Education*. Advance online publication. <https://doi.org/10.1007/s10755-024-09697-6>
10. Pérez, D., II, **Duran, A.**, Duran-Leftin, A. Z., Palencia, J. J., Buccini, M., Desir, S. & Deaton, V. A. (2024). Reimagining student success: Using anti-deficit approaches to educate scholar-practitioners in higher education. *Journal of Student Affairs Research and Practice*. Advance online publication. <https://doi.org/10.1080/19496591.2023.2286242>
11. Lemerand, S., & **Duran, A.** (2024). A narrative study on how fraternal membership informs bi/pan/poly sexual identity development. *Journal of Student Affairs Research and Practice*. Advance online publication. <https://doi.org/10.1080/19496591.2023.2298929>
12. **Duran, A.**, McCready, A. M., Goodman, M. A., & Selznick, B. S. (2024). A quantitative examination of social justice orientation among members of a historically white sorority. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000558>
13. Reyes, H. L., & **Duran, A.** (2024). A narrative study examining Latina collegians' maternal relationships and their influence on educational trajectories. *Journal of Latinos and Education*, 23(1), 149–162. <https://doi.org/10.1080/15348431.2022.2114907>
14. Prieto, K., Lemerand, S., & **Duran, A.** (2023). A systematic literature review on bi+ college students using an ecological lens. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000537>
15. **Duran, A.**, & Jourian, T.J. (2023). Gender and sexuality center professionals' narrative accounts of racialized institutional resistance in anti-racism work. *Review of Higher Education*. Advance online publication. <https://doi.org/10.1353/rhe.0.a914005>
16. **Duran, A.** (2023). Reflections on identity exploration in the time of the COVID-19 pandemic from queer students of color. *Journal of College Student Development*, 64(5), 524–540. <https://doi.org/10.1353/csd.2023.a911788>
17. Orozco, R. C., **Duran, A.**, & Pulido, G. (2023). Creando mundos y futuros de joteria: Ofrendas of queertorship for and by queer and trans Latinx/a/o people. *Journal of Latinos and Education*. Advance online publication. <https://doi.org/10.1080/15348431.2023.2268732>
18. Reyes, H. L., & **Duran, A.** (2023). Working on "a never-ending puzzle": A narrative study examining how Latina collegians' mothers inform their intersecting identities. *Journal of College Student Development*, 64(4), 423–438. <https://doi.org/10.1353/csd.2023.a907340>
19. **Duran, A.**, & Thacker Darrow, N. E. (2023). LGBQ+ college students' expressions of grief during sexual identity development: Photographic insights from a qualitative study. *International Journal of Qualitative Studies in Education*. Advance online publication. <https://doi.org/10.1080/09518398.2023.2233950>

20. Oliveira, K. A., Gonzalez-Siegel, V. A., Feldman, S., Kannan, K., Woods, C., Pryor, J. T., **Duran, A.**, Catalano, D. C. J., & Jourian, T.J. (2023). An autoethnographic exploration of the realities of engaging in TQ center(ed) diversity work. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000501>
21. Thacker Darrow, N. E., **Duran, A.**, Weise, J. A., & Griffin, J. (2023). LGBTQ+ college students' mental health: A content analysis of research published 2009-2019. *Journal of Gay and Lesbian Social Services*, 35(3), 330–359. <https://doi.org/10.1080/10538720.2022.2093302>
22. Garcia, C. E., **Duran, A.**, & Goodman, M. A. (2023). Examining responses to a racist event in a sorority and fraternity life community: A case study. *Journal Committed to Social Change on Race and Ethnicity*, 9(1), 119–154. <https://doi.org/10.15763/issn.2642-2387.2023.9.1.118%20-%20154>
23. McCready, A. M., Goodman, M. A., & **Duran, A.** (2023). Shifting fraternity masculinities: Examining the relationships of the inclusion of queer membership and members' masculinities. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000497>
24. McCready, A. M., Selznick, B. S., & **Duran, A.** (2023). Will anything change? Examining historically white fraternity members' development of openness to diversity in contemporary times. *Research in Higher Education*, 64, 1011–1030. <https://doi.org/10.1007/s11162-023-09732-z>
25. **Duran, A.**, Catalano, D. C. J., Pryor, J. T., Taylor, J. L., & Jourian, T.J. (2023). Mapping the rise of LGBTQ+ student affairs: A 20 year review. *Journal of Student Affairs Research and Practice*, 60(2), 181–193. <https://doi.org/10.1080/19496591.2022.2032112>
26. **Duran, A.**, & Garcia, C. E. (2023). Narratives of queer men of color in culturally-based fraternities making meaning of masculinities. *International Journal of Qualitative Studies in Education*, 36(2), 203–219. <https://doi.org/10.1080/09518398.2020.1828652>
27. **Duran, A.**, & Jourian, T.J. (2023). A narrative inquiry study exploring LGBTQ+ center professionals' engagements with anti-racism. *The Journal of Higher Education*, 94(3), 333–356. <https://doi.org/10.1080/00221546.2022.2093077>
28. **Duran, A.**, Okello, W. K., & Pérez, D., II. (2023). Thinking with theory in student success research: Demystifying the influence of theoretical leanings in analyzing data. *International Journal of Qualitative Studies in Education*, 36(10), 2036–2052. <https://doi.org/10.1080/09518398.2021.1962561>
29. Vega, G. P., McGill, C. M., **Duran, A.**, & Rocco, T. S. (2023). Familismo, religiosidad, and marianismo: College Latina lesbians navigating cultural values and roles. *Journal of Latinos and Education*, 22(5), 1939–1952. <https://doi.org/10.1080/15348431.2022.2071899>
30. Garcia, C. E., Reyes, H. L., & **Duran, A.** (2022). Competence and challenges: Sorority and fraternity life professionals' preparation to advise culturally-based SFL organizations. *College Student Affairs Journal*, 40(3), 54–69. <https://doi.org/10.1353/csaj.2022.0025>
31. **Duran, A.**, Foste, Z., Garcia, C. E., & Snipes, J. T. (2022). How campus space becomes white place: Advancing a spatial analysis of whiteness in higher education. *Journal of College Student Development*, 63(6), 611–625. <https://doi.org/10.1353/csd.2022.0051>
32. **Duran, A.**, Hutchings, Q., Blockett, R. A., & Jackson, R. (2022). Envisioning the future of queer of color critique in higher education: Mobilizing the framework in research. *Journal of Critical Scholarship in Higher Education and Student Affairs*, 6(2), Article 2. <https://ecommons.luc.edu/jcshesa/vol6/iss3/2/>
33. Thacker Darrow, N. E., **Duran, A.**, & Weise, J. A. (2022). “You’re not who you thought you were”: Narratives of LGBQ+ college students' ambiguous loss during sexual identity development. *Journal of College Student Development*, 63(5), 537–554. <https://doi.org/10.1353/csd.2022.0046>
34. Vega, G. P., **Duran, A.**, McGill, C. M., & Rocco, T. S. (2022). Attending to sexuality in *servingsness*: A phenomenological exploration of the experiences of Latina lesbians at a Hispanic-serving institution. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000434>
35. Reyes, H. L., **Duran, A.**, & Garcia, C. E. (2022). What sorority and fraternity (SFL) professionals learn about their positionalities when advising and advocating for culturally based SFL organizations. *Journal of Diversity in Higher*

*Education*. Advance online publication. <https://doi.org/10.1037/dhe0000404>

36. Foste, Z., **Duran, A.**, & Hooten, Z. (2022). Constructing representations of diversity on campus: A critical discourse analysis of diversity statements at historically white institutions. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000354>
37. **Duran, A.**, Bitton, A. L., & Barnes, A. C. (2022). Mobilizing critical perspectives on leadership: Narratives of early-career professionals' self-efficacy in translating leadership theory to practice. *College Student Affairs Journal*, 40(2), 33–46. <https://doi.org/10.1353/csaj.2022.0013>
38. Levya, L. A., McNeil, R. T., & **Duran, A.** (2022). A queer of color challenge to neutrality in undergraduate STEM curriculum and instruction. *Journal of Women and Minorities in Science and Engineering*, 28(2), 79–94. <https://doi.org/10.1615/JWomenMinorScienEng.2022036586>
39. **Duran, A.**, Jackson, R., & Lange, A. C. (2022). The theoretical engagements of scholarship on LGBTQ+ people in higher education: A look at research published between 2009-2018. *Journal of Diversity in Higher Education*, 15(3), 380–391. <https://doi.org/10.1037/dhe0000284>
40. Burmicky, J., & **Duran, A.** (2022). Community college presidential leadership: How presidents think and act to support the holistic needs of their students. *Community College Review*, 50(2), 123–143. <https://doi.org/10.1177/00915521211061418>
41. **Duran, A.**, Dahl, L. S., Prieto, K., Hooten, Z., & Mayhew, M. J. (2022). Exposing the intersections in LGBTQ+ student of color belongingness: Disrupting hegemonic narratives sustained in college impact work. *Journal of Diversity in Higher Education*, 15(2), 153–166. <https://doi.org/10.1037/dhe0000222>
42. Thacker, N. E., & **Duran, A.** (2022). Operationalizing intersectionality as a framework in qualitative grief research. *Death Studies*, 46(5), 1128–1138. <https://doi.org/10.1080/07481187.2020.1795749>
43. **Duran, A.**, Hooten, Z. J., & Shaheen, M. (2022). Dignity for whom?: How 4-year Catholic institutions display commitments to diversity on institutional websites. *Christian Higher Education*, 21(4), 281–299. <https://doi.org/10.1080/15363759.2021.1978902>
44. **Duran, A.**, Garcia, C. E., & Reyes, H. L. (2022). Sorority and fraternity life professionals' perspectives on challenges faced by culturally based sororities and fraternities. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 17(2), 35–50. <https://scholarworks.wm.edu/oracle/vol17/iss2/2>
45. Garcia, C. E., & **Duran, A.** (2022). Motivations for queer women of color to join culturally-based sororities. *Journal of Student Affairs Research and Practice*, 59(5), 473–486. <https://doi.org/10.1080/19496591.2021.1949331>
46. Duran-Leftin, A. Z., & **Duran, A.** (2021). A narrative examination of early-career professionals' sensemaking about free speech events. *Journal of College Student Development*, 62(6), 658–674. <https://doi.org/10.1353/csd.2021.0064>
47. Lange, A. C., & **Duran, A.** (2021). Considerations and cautions for third wave student development research. *Journal of College Student Development*, 62(5), 509–525. <https://doi.org/10.1353/csd.2021.0057>
48. **Duran, A.**, Garcia, C. E., & Reyes, H. (2021). Critically examining the experiences of queer people of color in culturally-based sororities and fraternities. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000378>
49. Jackson, R., Lange, A. C., & **Duran, A.** (2021). A whitened rainbow: The in/visibility of race and racism in LGBTQ+ higher education scholarship. *Journal Committed to Social Change on Race and Ethnicity*, 7(2), 173–206. <https://doi.org/10.15763/issn.2642-2387.2021.7.2.173-206>
  - **Winner**, 2022 Article of the Year, *Queer Studies Special Interest Group of the American Educational Research Association (AERA)*
50. **Duran, A.** (2021). Intersectional perspectives on meaning-making influences: Theoretical insights from research centering queer students of color. *Journal of College Student Development*, 62(4), 438–454. <https://doi.org/10.1353/csd.2021.0046>
51. Okello, W. K., **Duran, A.**, & Pierce, E. (2021). Dreaming from the hold: Suffering, survival, and futurity as contextual knowing. *Journal of Diversity in Higher Education*. Advance online publication.

<https://doi.org/10.1037/dhe0000321>

52. Okello, W. K., & **Duran, A.** (2021). 'Here and there, then and now': Envisioning a palimpsest methodology. *International Journal of Qualitative Methods*, 20, 1–10. <https://doi.org/10.1177/16094069211042233>
53. Reyes, H. L., & **Duran, A.** (2021). Higher education scholars challenging deficit thinking: An analysis of research informed by community cultural wealth. *Journal of Critical Scholarship in Higher Education and Student Affairs*, 6(1), Article 2. <https://ecommons.luc.edu/cgi/viewcontent.cgi?article=1171&context=jcshesa>
54. **Duran, A.**, & Garcia, C. E. (2021). Social media as a source of (dis)connection for queer women of color in culturally-based sororities. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 16(1), 19–35. <https://doi.org/10.25774/k3zk-rw52>
55. Orozco, R., Gonzalez, S., & **Duran, A.** (2021). Centering queer Latinx/a/o experiences and knowledge: Guidelines for using jotería studies in higher education qualitative research. *Journal Committed to Social Change on Race and Ethnicity*, 7(1), 117–148. <https://doi.org/10.15763/issn.2642-2387.2021.7.1.117-148>
56. Garcia, C. E., & **Duran, A.** (2021). Regulating sexuality through gender-based rhetoric: The experiences of queer women of color in culturally based sororities. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000312>
57. Whitehead, M. A., Foste, Z., **Duran, A.**, Tevis, T., & Cabrera, N. L. (2021). Disrupting the big lie: Higher education and whitelash in a post/colorblind era. *Education Sciences*, 11(9), 1–14. <https://doi.org/10.3390/educsci11090486>
58. **Duran, A.**, & Garcia, C. E. (2021). Quaring sorority life: Identity negotiation of queer women of color in culturally-based sororities. *Journal of College Student Development*, 62(2), 186–202. <https://doi.org/10.1353/csd.2021.0016>
59. **Duran, A.**, & Núñez, A-M. (2021). Food and housing insecurity for Latinx/a/o college students: Advancing an intersectional research agenda. *Journal of Hispanic Higher Education*, 20(2), 134–148. <https://doi.org/10.1177/1538192720963579>
60. BrckaLorenz, A., **Duran, A.**, Fassett, K., & Palmer, D. (2021). The within-group differences in LGBTQ+ college students' belongingness, institutional commitment, and outness. *Journal of Diversity in Higher Education*, 14(1), 135–146. <https://doi.org/10.1037/dhe0000135>
61. Dahl, L. S., **Duran, A.**, Selznick, B. S., & Mayhew, M. J. (2021). Examining the factors associated with college-related career outcome expectations for heterosexual and LGBTQ students. *Journal of Diversity in Higher Education*, 14(1), 123–134. <https://doi.org/10.1037/dhe0000156>
62. **Duran, A.**, & Garcia, C. E. (2021). Post-undergraduate narratives of queer men of color's resistance in culturally-based fraternities. *Journal of Student Affairs Research and Practice*, 58(3), 282–294. <https://doi.org/10.1080/19496591.2020.1772083>
63. **Duran, A.** (2021). "Outsiders in a niche group": Using intersectionality to examine resilience for queer students of color. *Journal of Diversity in Higher Education*, 14(2), 217–227. <https://doi.org/10.1037/dhe0000144>
64. Garcia, C. E., & **Duran, A.** (2021). "In my letters, but I was still by myself": Highlighting the experiences of queer men of color in culturally-based fraternities. *Journal of Diversity in Higher Education*, 14(2), 228–239. <https://doi.org/10.1037/dhe0000167>
65. Pierre, D. E., Beatty, C., & **Duran, A.** (2021). No place like home: The coming out experiences of gay men in student affairs and higher education preparation programs. *Georgia Journal of College Student Affairs*, 37(2), 78–97. <https://doi.org/10.20429/gcpa.2021.370206>
66. BrckaLorenz, A., **Duran, A.**, & Haeger, H. (2021). Culturally engaging courses and campuses for LGBTQ+ issues. *Journal of Diversity in Higher Education*, 14(3), 328–339. <https://doi.org/10.1037/dhe0000177>
67. Garcia, C. E., & **Duran, A.** (2020). An examination of gender and sexuality dynamics in Latinx/a/o-based co-educational fraternities. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 15(1), 14–30. <https://doi.org/10.25774/xpyt-q508>
68. **Duran, A.**, Orozco, R., & Gonzalez, S. (2020). Imagining the future of jotería studies as a framework in the field of

higher education. *Association of Mexican American Educators Journal*, 14(2), 67–86.

<https://doi.org/10.24974/amae.14.2.360>

69. **Duran, A.**, & Jones, S. R. (2020). Complicating identity exploration: An intersectional grounded theory centering queer students of color at historically white institutions. *Journal of College Student Development*, 61(3), 281–298. <https://doi.org/10.1353/csd.2020.0028>
70. **Duran, A.**, Pope, R. L., & Jones, S. R. (2020). The necessity of intersectionality as a framework to explore queer and trans student retention. *The Journal of College Student Retention: Research, Theory & Practice*, 21(4), 520–543. <https://doi.org/10.1177/1521025119895510>
71. **Duran, A.**, Dahl, L. S., Stipeck, C., & Mayhew, M. J. (2020). A critical quantitative analysis of students' sense of belonging: Perspectives on race, generation status, and collegiate environments. *Journal of College Student Development*, 61(2), 133–153. <https://doi.org/10.1353/csd.2020.0014>
72. Dahl, L. S., **Duran, A.**, Hooten, Z. J., Stipeck, C. J., Youngerman, E., & Mayhew, M. J. (2020). Investigating the impact of living learning communities with connected courses on student experiences and outcomes. *Learning Communities Research and Practice*, 8(1), Article 6. <https://washingtoncenter.evergreen.edu/lcrjournal/vol8/iss1/6>
73. Crandall, R. E., Morin, S. M., **Duran, A.**, Rockenbach, A. N., & Mayhew, M. J. (2020). Examining institutional support structures and campus climate for sexual minority students in Christian higher education. *Christian Higher Education*, 19(3), 192–209. <https://doi.org/10.1080/15363759.2019.1664353>
74. **Duran, A.**, Rodriguez, F., & Patrón, O. (2019). Queer love in the lives of gay Latino men in college. *International Journal of Qualitative Studies in Education*, 33(9), 905–920. <https://doi.org/10.1080/09518398.2019.1687957>
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81. **Duran, A.** (2019). Queer and of color: A systematic literature review on queer students of color in higher education. *Journal of Diversity in Higher Education*, 12(4), 390–400. <https://doi.org/10.1037/dhe0000084>
82. Travers, C. S., **Duran, A.**, & Craig, J. (2018). A quantitative analysis on mindset and masculinities among straight and queer Black college men. *Spectrum: A Journal on Black Men*, 7(1), 47–57. <https://doi.org/10.2979/spectrum.7.1.04>
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87. **Duran, A.**, Thacker Darrow, N. E., & Chan, C. D. (in press). Narrating the importance and navigation of family relationships among LGBTQ+ BIPOC college students. *Journal of College Student Development*.
88. Pulido, G., Orozco, R. C., Gonzalez, S. A., Gonzalez, Á. D. J., **Duran, A.**, Serrano, B. C., Cataño, Y., Ortiz, G. C., & Santos Mendoza. (in press). The story of the queer and trans Latinx/a/o higher education collective: Revealing the power of the group using queer pláticas. *Journal of Diversity in Higher Education*.
89. Goodman, M. A., **Duran, A.**, & McCready, A. M. (accepted with minor revisions). An examination of fraternity men's orientations toward political and social involvement. *Journal of Student Affairs Research and Practice*.
90. **Duran, A.**, McGill, C. M., Eaton, A. A., Feldman, E. M., & Botkin, H. (accepted with minor revisions). A phenomenological inquiry into gay Latino fraternity men's views on masculinities. *Journal of Student Affairs Research and Practice*.
91. Reyes, H. L., & **Duran, A.** (accepted). A LatCrit analysis of Latina collegians' recollections of racism in educational spaces. *Journal of Latinos and Education*.

### Editor-Reviewed Journal Articles and Practitioner Magazine Publications

1. **Duran, A.**, & Pérez, D., II. (2023). Reflecting on familial capital in higher education: Insights from research centering queer Latino men. *About Campus*, 28(3), 36–42. <https://doi.org/10.1177/10864822231194998>
2. Kim, A., **Duran, A.**, & Tran, P. (2023). Who am I and what are my commitments?: A queer Asian American student's identity exploration. *About Campus*, 28(3), 28–35. <https://doi.org/10.1177/10864822231195005>
3. Gonzalez, Á., & **Duran, A.** (2023). Category is, supporting BIQTPOC at community colleges: A systematic literature review to aid community college leaders in advocacy. *New Directions for Community Colleges*, 2023(202), 169–193. <https://doi.org/10.1002/cc.20577>
4. Burmicky, J., & **Duran, A.** (2022, August). Senior Latinx/a/o leaders in higher education: Y ahora que? *Hispanic Outlook*. <https://www.hispanicoutlook.com/articles/senior-latinxo-leaders-higher-education>
5. Peñaranda, J., Born, G., Garcia, C. E., Goodman, M. A., & **Duran, A.** (2022). National Multicultural Greek Council sororities and fraternities: The harm of essentializing. *Essentials*. [https://cdn.ymaws.com/www.afa1976.org/resource/resmgr/essentials/2022/january/penaranda\\_born\\_garcia\\_goodma.pdf](https://cdn.ymaws.com/www.afa1976.org/resource/resmgr/essentials/2022/january/penaranda_born_garcia_goodma.pdf)
6. Pierre, D., Dunn, A. L., Barnes, A. C., Moore, L. L., Seemiller, C., Jenkins, D. M., Priest, K. L., Guthrie, K. L., Beatty, C. C., Bitton, A. L., **Duran, A.**, Bailey, K. J., & Odom, S. F. (2020). A critical look at leadership educator preparation: Developing an intentional and diverse approach to leadership learning and development. *Journal of Leadership Studies*, 14(3), 56–62. <https://doi.org/10.1002/jls.21712>
7. Garcia, C., & **Duran, A.** (2018, Spring). Navigating hegemonic masculinity in a Latino-based organization: Exploring the intersections of race and gender in multicultural fraternity and sorority life. *NASPA Gender and Sexuality White Paper Publication*, 9–12.
8. **Duran, A.** (2015, Fall). Narrative supervision: Employing storytelling as a developmental technique in the residence hall. *GLACUHO Trends*, 38–41.
9. **Duran, A.** (2015, Summer). Thoughts on and beyond the survey: Understanding and integrating assessment into our work as graduate student housing professionals. *SEAHO Report*, 25–28.

### Book Chapters/Contributions, Encyclopedia Entries, and Monographs

1. **Duran, A.**, & Medina, B. (2024). Resiliency through a community care for TQBIPOC students. In K. R. Rossetto & E. M. Martin (Eds.), *The journey into college and career: Cultivating resilience among challenges* (pp. 60–67). Kendall Hunt Publishing.
2. Ramirez, J., & **Duran, A.** (2024). Examining LGBTQ+ identities and development in sororities and fraternities. In P. Biddix, M. L. Miranda, & P. Sasso (Eds.), *Amplifying voice, advancing belonging, & affirming identity in sororities & fraternities*



(pp. 87–102). Information Age Publishing.

3. Prieto, K., & **Duran, A.** (2024). Engaging LGBTQ+ identities in teaching: Considerations for graduate instructors and those teaching graduate students. In A. Herridge & K. Prieto (Eds.), *Perspectives on transforming higher education and the LGBTQIA student experience* (pp. 146–163). IGI Global.
4. Lemerand, S., & **Duran, A.** (2024). Supporting queer and trans students amidst a rise in anti queer and trans legislation and policies. In K. Prieto & A. Herridge (Eds.), *LGBTQIA students in higher education: Approaches to student identity and policy* (pp. 226–240). IGI Global.
5. **Duran, A.**, & Coloma, R. S. (2023). Queer joy as an affective incitement to queer and trans studies in education. In A. Duran, K. K. Strunk, & R. Schey (Eds.), *Bridging the rainbow gap: Possibilities and tensions in queer and trans studies in education* (pp. 109–124). Brill.
6. **Duran, A.**, Strunk, K. K., & Schey, R. (2023). The road to bridging the rainbow gap: Unearthing possibilities and tensions in queer and trans studies in education. In A. Duran, K. K. Strunk, & R. Schey (Eds.), *Bridging the rainbow gap: Possibilities and tensions in queer and trans studies in education* (pp. 1–14). Brill.
7. Strunk, K. K., Schey, R., & **Duran, A.** (2023). Bridging possibilities and futures in queer and trans studies in education. In A. Duran, K. K. Strunk, & R. Schey (Eds.), *Bridging the rainbow gap: Exploring the possibilities and tensions in queer and trans studies in education* (pp. 177–182). Brill.
8. **Duran, A.**, & Lange, A. C. (2023). Emerging approaches: Ensuring a pyramid of congruence when using critical and poststructural theories in qualitative educational research. In A. L. Terosky, V. L. Baker, & J. C. Sun (Eds.), *A practical guide to teaching research methods in education: Lesson plans and advice for faculty* (pp. 171–178). Routledge.
9. **Duran, A.**, & Kim, A. (2023). Teaching and learning beyond the classroom: Centering anti-oppressive frameworks as student affairs educators. In G. McClellan & J. Marquez Kiyama (Eds.), *The handbook of student affairs administration* (5th ed., pp. 137–152). Jossey-Bass.
10. Tevis, T., Whitehead, M., Foste, Z., & **Duran, A.** (2023). Whiteness beyond (just) white people: Exploring the interconnections among dimensions of whiteness in higher education. In L. W. Perna (Ed.), *Higher education: Handbook of theory and research* (Vol. 38, pp. 95–148). Springer.
11. **Duran, A.**, & Miller, R. A. (2023). Introduction: Unpacking the insider-outsider paradox and the concept of queerness as being. In A. Duran, R. A. Miller, T.J. Jourian, & J. Cisneros (Eds.), *Queerness as being in higher education: Narrating the insider-outsider paradox as LGBTQ+ scholars and practitioners* (pp. 1–15). Routledge.
12. Miller, R. A., & **Duran, A.** (2023). Conclusion: Insights on the insider-outsider paradox as LGBTQ+ scholars and practitioners. In A. Duran, R. A. Miller, T.J. Jourian, & J. Cisneros (Eds.), *Queerness as being in higher education: Narrating the insider-outsider paradox as LGBTQ+ scholars and practitioners* (pp. 172–183). Routledge.
13. **Duran, A.** (2022). Exploring responsible stewardship of identity interconnections in student development theorizing. In A. A. Ashlee & L. D. Combs (Eds.), *Identity interconnections: Pursuing poststructural possibilities in student affairs praxis* (pp. 19–29). Stylus.
14. Lange, A. C., **Duran, A.**, & Jackson, R. (2022). How whiteness werqs in LGBTQ centers. In Z. Foste & T. Tevis (Eds.), *Critical whiteness praxis in higher education & student affairs: Considerations for the pursuit of racial justice on campus* (pp. 155–171). Stylus.
15. **Duran, A.**, & Kaschak, S. G. (2022). Psychosocial development theory. In N. Zhang, P. McCluskey-Titus, & T. W. Cawthorn (Eds.), *Theory of college student development: Integration of knowledge, skills, and application* (pp. 66–89). Charles C. Thomas Publisher.
16. **Duran, A.**, & Jones, S. R. (2022). Intersectionality as a lens in qualitative research: Possibilities, problems, and practices. In P. A. Pasque & e. Alexander (Eds.), *Advancing culturally responsive research and researchers* (pp. 103–118). Routledge.
17. **Duran, A.**, & Prieto, K. (2022). Engaging LGBTQ+ students on college campuses in urban and urban-emerging settings. In M. Bonous-Hammarth (Ed.), *Tales of two cities in one system: Bridging marginality in higher education* (pp. 99–121). Palgrave Macmillan.

18. **Duran, A.** (2022). Intersectionality. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of queer studies in education* (pp. 305–307). Brill.
19. **Duran, A.** (2022). Student development. In K. K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of queer studies in education* (pp. 683–685). Brill.
20. Garcia, C. E., & **Duran, A.** (2021). Introduction: Historicizing and contextualizing culturally-based sororities and fraternities. In C. E. Garcia & A. Duran (Eds.), *Moving culturally-based sororities and fraternities forward: Innovations in practice* (pp. 3–20). Peter Lang.
21. **Duran, A.**, Garcia, C. E., & Reyes, H. L. (2021). Developments in research on culturally-based sororities and fraternities. In C. E. Garcia & A. Duran (Eds.), *Moving culturally-based sororities and fraternities forward: Innovations in practice* (pp. 21–40). Peter Lang.
22. Garcia, C. E., & **Duran, A.** (2021). Interweaving culturally-based sororities and fraternities into the campus imaginary. In C. E. Garcia & A. Duran (Eds.), *Moving culturally-based sororities and fraternities forward: Innovations in practice* (pp. 207–220). Peter Lang.
23. **Duran, A.**, & Garcia, C. E. (2021). Moving forward: Conclusion. In C. E. Garcia & A. Duran (Eds.), *Moving culturally-based sororities and fraternities forward: Innovations in practice* (pp. 221–234). Peter Lang.
24. **Duran, A.**, Grace, E., & Molinar, G. (2021). Advancing asset-based practices for Latinx/a/o college students: The application of cultural wealth capital theory. In N. M. Garcia, C. Salinas Jr., & J. Cisneros (Eds.), *Studying Latinx/a/o students in higher education: A critical analysis of concepts, theory, and methodologies* (pp. 56–67). Routledge.
25. **Duran, A.** (2021). Latinx/a/o LGBTQ+ communities in education. In E. G. Murillo, Jr., D. Delgado Bernal, S. Morales, L. Urrieta, Jr., E. R. Bybee, J. S. Munoz, V. Saenz, D. Villanueva Jr., M. Machado-Casas, & K. Espinoza (Eds.), *Handbook of Latinos and education: Theory, research, and practice* (2nd ed., pp. 264–279). Routledge.
26. **Duran, A.**, & Jackson, R. (2021). The role of power and oppression in the classroom: Actualizing the potential of intersectionality in teaching and learning. In L. Parson & C. C. Ozaki (Eds.), *Research-based teaching & learning for social justice and equity in education* (Vol. 2, pp. 339–360). Palgrave.
27. **Duran, A.**, & Jones, S. R. (2020). Intersectionality. In Z. A. Casey (Ed.), *Encyclopedia of critical whiteness studies in education* (pp. 310–320). Brill.
28. **Duran, A.**, Blockett, R., & Nicolazzo, Z. (2020). An interdisciplinary return to queer and trans\* studies in higher education: Implications for research and practice. In M. B. Paulsen & L. W. Perna (Eds.), *Higher education: Handbook on theory and research* (Vol. 35, pp. 111–173). Springer.
29. Molinar, G., & **Duran, A.** (2020). Case study: Fostering identity exploration. In R. Brown, S. Desai, & C. Elliott (Eds.), *Identity-conscious supervision in student affairs: Building relationships and transforming systems* (pp. 112–113). Routledge.
30. Foste, Z., & **Duran, A.** (2020). “But we’re not one of the bad ones”: White racial innocence and identity development in a service-learning context. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice & inclusion in higher education* (pp. 36–38). Routledge.
31. Abes, E. S., **Duran, A.**, Jones, S. R., & Stewart, D-L. (2019). Rethinking student development. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), *Rethinking college student development theory using critical frameworks* (pp. 239–252). Stylus.
32. **Duran, A.**, & Jones, S. R. (2019). Context and contextualizing student development using critical theory. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), *Rethinking college student development theory using critical frameworks* (pp. 171–186). Stylus.
33. **Duran, A.**, & Thach, J. (2019). Examining two queer international students’ experiences of culture shock. In K. Bista (Ed.), *Global perspectives on international student experiences in higher education: Tensions and issues* (pp. 33–46). Routledge.
34. **Duran, A.**, & Jackson, R. (2019). Thinking theoretically with and beyond intersectionality: Frameworks to center QTPOC experiences. In D. Mitchell Jr., J. Marie, & T. Steele (Eds.), *Intersectionality and higher education: Theory, research, and practice* (2nd ed., pp. 41–50). Peter Lang.

- a. **Reprinted in 3rd edition: Duran, A., & Jackson, R. (2024).** Thinking theoretically with and beyond intersectionality: Frameworks to center QTPOC experiences. In D. Mitchell Jr., J. Marie, & P. P. Carver (Eds.), *Intersectionality and higher education: Theory, research, and practice* (3rd ed., pp. 59–70). Peter Lang.
35. Gonzalez-Siegel, V. A., & **Duran, A.** (accepted). Shining a light on the rainbow heart work: Reflections on LGBTQ+ center professionals' challenges and motivations. In D. Torres-Baez, G. Santos Mendoza, & A. Romero Felix (Eds.), *Heart work: The handbook on surviving and thriving of cultural/identity centers in higher education*. Information Age Publishing.
36. Reyes, H. L., Leao, M., & **Duran, A.** (accepted). Rethinking human flourishing in higher education from a community cultural wealth lens. In J. L. DeVitis & P. A. Sasso (Eds.), *Human flourishing and higher education: Critical social and cultural perspectives*. Information Age Publishing.
37. **Duran, A.** (accepted). Queer of color realities in the age of suppressing racial truth-telling. In S. Harper & R. M. Johnson (Eds.), *Truth be told: On education and racial-truth-telling in an era of disinformation*. Harvard Education Press.
38. **Duran, A.** (invited and under review). Research methods in higher education queer scholarship. In M. T. Winn & L. T. Winn (Eds.), *Bloomsbury encyclopedia of social justice in education* (Vol. 3). Bloomsbury.
39. **Duran, A.** (invited and under review). Intersectional identities of higher education students. In E. Blair & S. Deckman (Eds.), *The SAGE encyclopedia of education and gender*. SAGE.
40. **Duran, A., & Williams, J.** (in progress). Frameworks to guide TQ center(ed) diversity work: Bridging critical theories with practice. In D. C. J. Catalano, A. Duran, T.J. Jourian, & J. T. Pryor (Eds.), *Envisioning a critical and liberatory approach to trans and queer center(ed) diversity work*. Peter Lang.
41. Thacker Darrow, N. E., & **Duran, A.** (in progress). Grief and loss experiences of LGBTQ+ youth. In D. Harris, T. Bordere, & L. McLean (Eds.), *Handbook of social justice in loss and grief* (2nd ed.). Routledge.
42. **Duran, A.** (in progress). Sustaining longitudinal research projects. In D. J. Nguyen & K. A. Renn (Eds.), *Conducting high-quality longitudinal studies of college students: "How to" considerations for design, analysis, and interpretation*. Routledge.
43. Feldman, S., Catalano, D. C. J., **Duran, A., & Pryor, J. T.** (in progress). Queering higher education and student affairs graduate programs. In K. Oliveira, N. Daily, K. Prieto, & C. Eskridge (Eds.), *Beyond the center: Stories & strategies to queer higher education*.

### Book Reviews

1. **Duran, A., & Jackson, R.** (2020). A review of Black feminism reimaged: After intersectionality. *Journal of Women and Gender in Higher Education*, 13(1), 114–117. <https://doi.org/10.1080/26379112.2020.1729782>
2. Hooten, Z. J., & **Duran, A.** (2020). A review of men and masculinities: Theoretical foundations and promising practices for supporting college men's development. *Journal of Student Affairs Research and Practice*, 57(2), 228–230. <https://doi.org/10.1080/19496591.2019.1707095>
3. **Duran, A.** (2017). A review of civil racism: The 1992 Los Angeles rebellion and the crisis of racial burnout. *Journal of Asian American Studies*, 20(2), 299–301. <https://doi.org/10.1353/jaas.2017.0025>
4. **Duran, A.** (2016). A review of hip hop's li'l sistas speak: Negotiating hip hop identities and politics in the new south. *Educational Studies*, 52(3), 279–283. <https://doi.org/10.1080/00131946.2016.1169186>

### Blog Posts, Research Briefs, and Resource Guides

1. **Duran, A.** (2023, December 11). Serving undergraduate first-generation Latinx/a/o communities in higher education. *Center for First-Generation Student Success*. <https://firstgen.naspa.org/resource-guide/serving-undergraduate-first-generation-latinx/a/o-communities-in-higher-education>
2. Garcia, C., & **Duran, A.** (2023, May 17). Attacks on 'segregated' graduation ceremonies overlook the history of racism on campus. *The Conversation*. <https://theconversation.com/attacks-on-segregated-graduation-ceremonies-overlook-the-history-of-racism-on-campus-204991>

3. **Duran, A.**, Hutchings, Q. R., Blockett, R. A., & Jackson, R. (2023). Envisioning the future of queer of color critique in higher education: Mobilizing the framework in research [Video]. *Journal of Critical Scholarship on Higher Education and Student Affairs Research-in-Brief*. [https://www.youtube.com/watch?v=1hwxIvbV\\_Kk](https://www.youtube.com/watch?v=1hwxIvbV_Kk)
4. **Duran, A.** (2022, September 16). On the imperative of differentiating between student experiences, learning, and development in the third wave of development research [Blog post]. *Generative Dialogues: The Official Blog of AERA Division J*. <https://aeradivj.blogspot.com/2022/09/on-imperative-of-differentiating.html>
5. Reyes, H. L., & **Duran, A.** (2021). Higher education scholars challenging deficit thinking: An analysis of research informed by community cultural wealth. *Journal of Critical Scholarship in Higher Education and Student Affairs Research-in-Brief*. <https://ecommons.luc.edu/jcshesa/vol6/iss2/1/>
6. Garcia, C. E., & **Duran, A.** (2020, September 25). Reflections from a study of queer women of color in culturally-based sororities [Blog post]. *ACPA*. <https://www.myacpa.org/entity/commission-student-involvement/blog/reflections-study-queer-women-color-culturally-based>
7. **Duran, A.** (2020, April 30). Lessons learned from a study on queer students of color at historically white institutions [Blog post]. *NASPA*. <https://www.naspa.org/blog/lessons-learned-from-a-study-on-queer-students-of-color-at-historically-white-institutions>
8. **Duran, A.**, & Pérez, D., II. (2018, June 21). Supporting queer college students of color [Blog post]. *The Education Trust*. <https://edtrust.org/the-equity-line/supporting-queer-college-students-color/>
9. **Duran, A.**, & Pérez, D., II. (2018, April 9). Understanding family relationships for queer Latino men at selective institutions. *Project MALES Research Brief*. <http://diversity.utexas.edu/projectmales/2018/04/new-brief-highlights-family-relationships-for-queer-latino-men-at-selective-higher-education-institutions/>
10. Nuñez, A.-M., & **Duran, A.** (2018, April 3). Being a steward of intersectionality in teaching [Blog post]. *Equity Alliance Blog*. <http://www.niusileadscape.org/bl/being-a-steward-of-intersectionality-in-teaching-by-anne-marie-nunez-antonio-duran/>

### Select Media Appearances and Contributions

1. **Contributed to:** Selznick, B. (2024, March 19). (Way) beyond Bama Rush: Sororities as learning locations. *Forbes*. <https://www.forbes.com/sites/benjaminselznick/2024/03/19/way-beyond-bama-rush-sororities-as-learning-locations/?sh=6486064d562f>
2. **Quoted in:** Greenfield, N. M. (2022, November 16). Faculty hiring and retention: The influence of prestige. *University World News*. <https://www.universityworldnews.com/post.php?story=20221116135302140>
3. **Quoted in:** Greenfield, N. M. (2021, December 7). Gay men are 44% more likely than straight men to earn a degree. *University World News*. <https://www.universityworldnews.com/post.php?story=20211207153745335>

### GRADUATE AND UNDERGRADUATE TEACHING

#### Arizona State University, *Graduate Courses*

- **Intersectionality in Higher Education [Online]**, *Instructor* (Summer 2023, Summer 2024)
- **Proseminar Education Policy I**, *Instructor* (Fall 2023)
- **Student Development Theory [Hybrid and Online]**, *Instructor* (Fall 2022, Spring 2023)

#### Florida International University, *Graduate Courses*

- **Diversity and Social Justice in Higher Education [Online]**, *Instructor* (Summer 2022)
- **Advanced Student Development Theory**, *Instructor* (Spring 2022)
- **College Student Development Theory**, *Instructor* (Fall 2021)

#### Auburn University, *Graduate Courses*

- **Leadership Theories in Higher Education [Face-to-Face, Hybrid, and Hyflex]**, *Instructor* (Fall 2019, Spring 2020, Spring 2021)
- **Overview of Postsecondary Education [Face-to-Face, Hyflex, and Online]**, *Instructor* (Fall 2019, Fall 2020, Spring 2021)

- **Student Development Theory [Online]**, *Instructor* (Fall 2020)
- **Intersectionality in Higher Education [Online]**, *Instructor* (Summer 2020)
- **Internship [Online]**, *Instructor* (Summer 2020)
- **Advanced Student Development Theory**, *Instructor* (Spring 2020)

#### The Ohio State University, *Graduate Courses*

- **Designing Qualitative Research in Higher Education and Student Affairs Contexts**, *Teaching Apprenticeship* (Spring 2019)
- **Leadership and Group Facilitation in Higher Education**, *Teaching Apprenticeship* (Fall 2018)
- **College Student Development I: Psychosocial**, *Teaching Apprenticeship* (Fall 2018)
- **The Impact of College on Students**, *Teaching Apprenticeship* (Spring 2018)
- **Diversity in Higher Education**, *Teaching Apprenticeship* (Fall 2017)

#### The Ohio State University, *Undergraduate Courses*

- **Introduction to Leadership Development in Learning Organizations [Online]**, *Instructor* (Summer 2018)
- **Team and Organizational Leadership**, *Instructor* (Fall 2017)
- **Crossing Identity Boundaries: A Journey Towards Intercultural Leadership**, *Teaching Apprenticeship* (Fall 2016)

#### Miami University, *Undergraduate Courses*

- **Student Development in Residence Halls**, *Instructor* (Fall 2015)
- **The Nature of Group Leadership**, *Instructor* (Spring 2015)

#### New York University, *Undergraduate Courses*

- **Perspective on Global GLBTQ Human Rights**, *Teaching Assistant* (Fall 2012, Spring 2013)

#### **INVITED COURSE FACILITATIONS**

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- **Guest Lecturer: HEAL 223: Students in Higher Education, Higher Education Administration and Leadership**, Fresno State (March 2024)
- **Guest Lecturer: HC 4500: Belongingness on Today's College Campuses**, *Honors College*, Ohio University (March 2024)
- **Guest Lecturer: EDA 7103: Theories in Educational Administration**, *Educational Administration*, Florida International University (March 2024)
- **Guest Lecturer: ED\_LPA 8957-01 – Qualitative Methods in Educational Research I**, *Educational Leadership & Policy Analysis*, University of Missouri (October 2023)
- **Guest Lecturer: EDHE 670/770: Higher Education Access and Success**, *Higher Education*, The University of Mississippi (September 2023)
- **Guest Lecturer: EDU576: LGBTQ+ Students in Education**, *Student Affairs and Educational Justice*, Claremont Graduate University (June 2023)
- **Guest Lecturer: ELP F395K/WGS f393: Advanced Literature Review Writing**, *Educational Leadership and Policy & Women and Gender Studies*, University of Texas at Austin (June 2023)
- **Guest Lecturer: HE 792 HO14: Special Problems – LGBTQ+ Students in Higher Education**, *Higher Education*, The University of Southern Mississippi (June 2023)
- **Guest Lecturer: ELP F395K/WGS f393: LGBTQ+ Histories, Identities, and Contexts in Higher Education**, *Educational Leadership and Policy & Women and Gender Studies*, University of Texas at Austin (June 2023)
- **Guest Lecturer: EDL 656G: Professional Development and Field Experience in Student Affairs – Exploration**, *Educational Leadership*, Miami University (May 2023)

- **Guest Lecturer: HED 8523: Student Development Theory, *Higher Education***, Mississippi State University (May 2023)
- **Guest Lecturer: EDHI 362: College Students and Contexts, *Higher Education***, University of Vermont (March 2023)
- **Guest Lecturer: HLP 8240: The College Student, *Department of Leadership, Policy, and Organizations***, Vanderbilt University (February 2023)
- **Guest Lecturer: ED485: College Students and Student Development Theory, *Higher Education***, University of Rochester (February 2023)
- **Guest Lecturer: HSD 610: Colloquium, *Human and Social Dimensions of Science and Technology***, Arizona State University (February 2023)
- **Guest Lecturer: ELP F395K/WGS f393: LGBTQ+ Histories, Identities, and Contexts in Higher Education, *Educational Leadership and Policy & Women and Gender Studies***, University of Texas at Austin (June 2022)
- **Guest Lecturer: EPSY 590: Sense of Belonging among Diverse Populations, *Educational Psychology***, University of Illinois Urbana-Champaign (April 2022)
- **Guest Lecturer: HED 8523: Student Development Theory, *Higher Education***, Mississippi State University (April 2022)
- **Guest Lecturer: HPSE-GE 2069-003: College Student Learning and Development, *Higher Education and Student Affairs***, New York University (February 2022)
- **Guest Lecturer: EDUC 675: Analyzing Education Literature, *School of Education***, Colorado State University (January 2022)
- **Guest Lecturer: HIED 501: Foundations of Higher Education, *Higher Education***, Pennsylvania State University (November 2021)
- **Guest Lecturer: EDUC 771-004: LGBTQ+ in Higher Education, *School of Education***, University of Michigan (November 2021)
- **Guest Lecturer: EDUC 704: Collegiate Environments, *School of Education***, North Dakota State University (November 2021)
- **Guest Lecturer: ESHESA 7510: College Student Development I: Psychosocial, *Department of Educational Studies***, The Ohio State University (October 2021)
- **Guest Lecturer: EDUC-U 750: LGBTQ+ Students in Higher Education, *Higher Education and Student Affairs***, Indiana University Bloomington (October 2021)
- **Guest Lecturer: EDUL 5551: Student Affairs Administration in Higher Education, *Division of Educational Leadership, Policy & Foundations***, University of Missouri – Kansas City (October 2021)
- **Guest Lecturer: ELP 514: College Student Development Theory, *Higher Education and Student Affairs***, University of Buffalo (March 2021)
- **Guest Lecturer: HPSE-GE 2069-003: College Student Learning and Development, *Higher Education and Student Affairs***, New York University (March 2021)
- **Guest Lecturer: EDUL 5551: Student Affairs Administration in Higher Education, *Division of Educational Leadership, Policy & Foundations***, University of Missouri – Kansas City (February 2021)
- **Guest Lecturer: ED485: College Students and Student Development Theory, *Higher Education***, University of Rochester (February 2021)

- **Guest Lecturer: EDHI 601: Theories of College Student Development, *Higher Education***, Ball State University (December 2020)
- **Guest Lecturer: HIED 501: Foundations of Higher Education, *Higher Education***, Pennsylvania State University (November 2020)
- **Guest Lecturer: EDRP 5508: Principles and Methods of Research, *Division of Educational Leadership, Policy, and Foundations***, University of Missouri – Kansas City (November 2020)
- **Guest Lecturer: ELPS 883: The College Student, *Department of Educational Leadership and Policy Studies***, University of Kansas (November 2020)
- **Guest Lecturer: EDU 805: The Ethics of Education in Practice and Policy, *School of Graduate & Professional Studies***, Gwynedd Mercy University (July 2020)
- **Guest Lecturer: ELPS 429: Advanced College Student Development, *Higher Education***, Loyola Chicago University (June 2020)
- **Guest Lecturer: FOUN 7970: Queer Studies in Education, *Department of Educational Foundations, Leadership, and Technology***, Auburn University (June 2020)
- **Guest Lecturer: EDAM 27737: The College Student: Issues/Support Programs, *Educational Services and Leadership***, Rowan University (March 2020)
- **Guest Lecturer: HESA 650: College Student Development: Foundational Theory, *Higher Education and Student Affairs Leadership***, University of Northern Colorado (March 2020)
- **Guest Lecturer: ELPS 998: Advanced Qualitative Research, *Department of Educational Leadership and Policy Studies***, University of Kansas (January 2020)
- **Guest Lecturer: ESHESA 7256: Designing Qualitative Research in Higher Education and Student Affairs Contexts, *Department of Educational Studies***, The Ohio State University (September 2019)
- **Guest Lecturer: EDUC 570: Research Methods and Data Analysis, *Rossier School of Education***, University of Southern California (June 2018)
- **Guest Lecturer: CAHE 522: College Student Development Theory I, *Department of Counseling, Adult and Higher Education***, Northern Illinois University (December 2017)
- **Guest Lecturer: English 2357.01: Language, Identity, and Culture in the US Experience (#collegelife: Histories, Identities, & Representations of American Higher Education), *Department of English***, The Ohio State University (September 2017)

### ***GRADUATE STUDENT ADVISING***

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#### **Doctoral Chair Experience, *Completed***

- Jessica Weise, *Auburn University* (Summer 2022)

#### **Doctoral Committee Experience, *In Progress***

- Committee Member, *Arizona State University*: Danielle Sosias (Writing Proposal, Spring 2024)
- Committee Member, *Fordham University*: Juan Carlos Matos (Writing Proposal, Spring 2024)
- Committee Member, *Regis College*: John Hernandez (Writing Proposal, Spring 2024)
- Committee Member, *The University of Texas at Austin*: Gabriel Rodríguez Lemus, Jr. (Defended Proposal, Spring 2024)
- Committee Member, *Florida International University*: Giovanna Tello (Defended Proposal, Spring 2024)
- Committee Member, *Florida International University*: Sophie Loureiro (Defended Proposal, Spring 2024)
- Committee Member, *Rutgers University*: Judy Jarvis (Defended Proposal, Fall 2023)
- Committee Member, *University of Dayton*: Jacob Clements (Defended Proposal, Summer 2022)

#### **Doctoral Committee Experience, *Completed***

- Committee Member, *Florida International University*: Denise Graham (Defended Comprehensive Exams, Fall 2022; Stopped Dissertation Process, Spring 2024)

### Master's Thesis Committee Experience

- Committee Member, *University of Maryland*, Joyce Seoyoung Jang (Defended Proposal, Fall 2022; Stopped Thesis Process, Spring 2023)

## PRESENTATIONS, PANELS, AND KEYNOTES

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### Peer-Reviewed Scholarly Presentations

1. McCready, A. M., **Duran, A.**, Goodman, M. A., & Selznick, B. S. (2024, April). *A quantitative examination of social justice orientation among members of a historically white sorority* [Paper presentation]. American Educational Research Association 2024 Annual Conference, Philadelphia, PA, United States.
2. Goodman, M. A., Selznick, B. S., McCready, A. M., & **Duran, A.** (2024, April). *Developing relational leaders through sorority engagement: A quantitative approach* [Roundtable presentation]. American Educational Research Association 2024 Annual Conference, Philadelphia, PA, United States.
3. **Duran, A.**, Chan, C., & Thacker Darrow, N. (2023, November). *Narrating the importance and influences of family relationships among LGBTQ+ BIPOC college students* [Paper presentation]. Association for the Study of Higher Education 2023 Annual Conference, Minneapolis, MN, United States.
4. Lemerand, S., & **Duran, A.** (2023, November). *The influence of fraternal membership on bisexual, pansexual, and polysexual members' sexual identity development* [Paper presentation]. Association for the Study of Higher Education 2023 Annual Conference, Minneapolis, MN, United States.
5. Lange, A. C., **Duran, A.**, Jackson, R., Amáyá Scott, C., Rodricks, D. J., & Dolan, C. V. (2023, November). *Studying and addressing race, racism, anti-Blackness, and settler colonialism* [Interactive symposium]. Association for the Study of Higher Education 2023 Annual Conference, Minneapolis, MN, United States.
6. Torres, V., Rowan-Kenyon, H., **Duran, A.**, Brown, M., Espino Lira, M., Martinez-Aleman, A., McCready, A., Nyunt, G., Pridgen, R., Smith, R., & Thomas, I. (2023, November). *Commemorating the past, embracing the future: JCSD special issue on ACPA at 100* [Interactive symposium]. Association for the Study of Higher Education 2023 Annual Conference, Minneapolis, MN, United States.
7. Lemerand, S., Prieto, K., & **Duran, A.** (2023, October). *A systematic literature review of bi+ college students using an ecological lens* [Paper presentation]. LGBTQIA2S+ Symposium at Michigan State University, East Lansing, MI, United States.
8. **Duran, A.**, & Coloma, R. S. (2023, April). *Queer joy as an affective incitement to queer and trans studies in education* [Interactive symposium]. American Educational Research Association 2023 Annual Conference, Chicago, IL, United States.
9. McCready, A., Goodman, M. A., & **Duran, A.** (2023, April). *An examination of fraternity men's orientations toward political and social involvement* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference, Boston, MA, United States.
10. Reyes, H. L., & **Duran, A.** (2023, March). *A LatCrit analysis of Latina collegians' recollections of racism* [Paper presentation]. ACPA–College Student Educators International 2023 Annual Convention, New Orleans, LA, United States.
11. Reyes, H. L., & **Duran, A.** (2022, November). *"A never-ending puzzle:" A narrative study examining how Latina collegians' mothers inform their intersecting identities* [Paper presentation]. Association for the Study of Higher Education 2022 Annual Conference, Las Vegas, NV, United States.
12. Dockendorff, K. J., Garvey, J. C., & **Duran, A.** (2022, November). *Food and housing insecurity among trans collegians* [Paper presentation]. Association for the Study of Higher Education 2022 Annual Conference, Las Vegas, NV, United States.



13. Burmicky, J., **Duran, A.**, & Munoz, N. (2022, November). *Latinx/a/o senior leaders in higher education: A systematic review of the literature* [Paper presentation]. Association for the Study of Higher Education 2022 Annual Conference, Las Vegas, NV, United States.
14. McCready, A. M., Goodman, M. A., & **Duran, A.** (2022, November). *Shifting fraternity masculinities: Examining the relationships of the inclusion of queer membership and members' masculinities* [Paper presentation]. Association for the Study of Higher Education 2022 Annual Conference, Las Vegas, NV, United States.
15. McCready, L. T., Levya, L. A., **Duran, A.**, Jackson, R., Hill, D. C., Callier, D., & Brockenbrough, E. (2022, April). *Queer of color perspectives: Tracing genealogies of transformation, criticality and care* [Interactive symposium]. American Educational Research Association 2022 Annual Conference, San Diego, CA, United States.
16. Tenisha, T., Foste, Z., Crandall, R., **Duran, A.**, Guida, T., Hotchkins, B., Nishi, N., & Williams, B. M. (2022, April). *Critical whiteness praxis in higher education* [Interactive symposium]. American Educational Research Association 2022 Annual Conference, San Diego, CA, United States.
17. McCready, A. M., Selznick, B. S., & **Duran, A.** (2022, April). *Factors influencing openness to diversity and challenge among fraternity men: A longitudinal HLM approach* [Paper presentation]. American Educational Research Association 2022 Annual Conference, San Diego, CA, United States.
18. Reyes, H., & **Duran, A.** (2022, April). *Latina women collegians' perceptions of their mothers' k-12 involvement and lessons* [Roundtable presentation]. American Educational Research Association 2022 Annual Conference, San Diego, CA, United States.
19. Thacker, N., **Duran, A.**, & Weise, J. (2022, April). *Loss during sexual identity development: Findings from a narrative inquiry into LGBTQ+ college student experiences* [Paper presentation]. Association for Death Education and Counseling 2022 Annual Conference, St. Louis, MO, United States.
20. Garcia, C., **Duran, A.**, & Goodman, M. (2022, March). *Examining responses to racism in sorority and fraternity life communities* [Paper presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
21. Whitehead, M. A., Foste, Z., **Duran, A.**, Tevis, T., & Cabrera, N. L. (2021, November). *Disrupting the big lie: Higher education and whitelash in a post/colorblind era* [Roundtable presentation]. Association for the Study of Higher Education 2021 Annual Conference, San Juan, PR, United States.
22. Reyes, H., & **Duran, A.** (2021, November). *“A side I usually don’t talk about”: A narrative study examining Latina collegians’ material relationships* [Roundtable presentation]. Association for the Study of Higher Education 2021 Annual Conference, San Juan, PR, United States.
23. Salinas, C., Garcia, N. M., Cisneros, J., Hernandez, E., **Duran, A.**, Sanchez, N. C., García-Louis, C., Vega, B. E., Aguilar, C., & Orozco, R. C. (2021, November). *Critical concepts, theory, and methodologies for Latinx/a/o/\* students in higher education* [Interactive symposium]. Association for the Study of Higher Education 2021 Annual Conference, San Juan, PR, United States.
24. **Duran, A.** (2020, November). *Advancing a critical perspective on meaning making for queer students of color* [Paper presentation]. Association for the Study of Higher Education 2020 Annual Conference, Virtual.
25. **Duran, A.**, Marine, S., Jourian, T.J., Taylor, J., Pryor, J., & Catalano, C. D. (2020, November). *Exploring the role of LGBTQ+ centers on college campuses: Histories, tensions, and future research possibilities* [Interactive symposium]. Association for the Study of Higher Education 2020 Annual Conference, Virtual.
26. Foste, Z., **Duran, A.**, Garcia, C., Snipes, J., & Doran, E. (2020, November). *“Bodies out of place”: The racialization of space in higher education* [Interactive symposium]. Association for the Study of Higher Education 2020 Annual Conference, Virtual.
27. Nachman, B., Renn, K., Miller, R., Jourian, T.J., **Duran, A.**, Cisneros, J., & Vaccaro, A. (2020, November). *Theorizing the insider-outsider binary: Reflections of higher education professionals with minoritized sexual and gender identities* [Interactive symposium]. Association for the Study of Higher Education 2020 Annual Conference, Virtual.

28. **Duran, A.**, Okello, W. K., & Pérez, D., II. (2020, April). *Interrogating the influence of positionality and theoretical engagements in student success research* [Paper presentation]. International Congress of Qualitative Inquiry 2020 Annual Conference, Urbana, IL, United States. (Conference canceled)
29. Okello, W. K., & **Duran, A.** (2020, April). *Envisioning a palimpsest methodology* [Paper presentation]. International Congress of Qualitative Inquiry 2020 Annual Conference, Urbana, IL, United States. (Conference canceled)
30. Garcia, C. E., & **Duran, A.** (2020, March). *Regulating sexuality through gender-based philosophies: The experiences of queer women of color in culturally-based sororities* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2020 Annual Conference, Austin, TX, United States. (Conference canceled)
31. **Duran, A.**, & Garcia, C. E. (2020, March). *Identity negotiation of queer women of color in culturally-based sororities* [Paper presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
32. **Duran, A.**, Jackson, R., & Lange, A. (2019, November). *The theoretical engagements of scholarship on queer and trans people in higher education: A look at the last ten years* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
33. **Duran, A.**, Dahl, L. S., Prieto, K., Hooten, Z., & Mayhew, M. J. (2019, November). *LGBQ+ students of color and belonging: exploring subgroups, college environments, and experiences* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
34. Foste, Z., **Duran, A.**, & Hooten, Z. (2019, November). *A critical discourse analysis of institutional diversity statements in higher education* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
35. BrckaLorenz, A., **Duran, A.**, Haeger, H., & Duenaz, U. (2019, November). *Culturally engaging courses and campuses for LGBQ+ issues* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
36. Kilgo, C. A., **Duran, A.**, Crandall, R., & Rankin, S. (2019, November). *Factors of trans student college attrition: A Multi-analytic study* [Paper presentation]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
37. Blockett, R. A., **Duran, A.**, Jourian, T.J., Mobley, S. D., Means, D. R., & Jackson, R. (2019, November). *Reimagining logics: A queer of color critique of higher education research, practice, & policy* [Interactive symposium]. Association for the Study of Higher Education 2019 Annual Conference, Portland, OR, United States.
38. **Duran, A.**, & Garcia, C. (2019, March). *The role of culturally-based fraternities in shaping queer men of color's meaning making about masculinity* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2019 Annual Conference, Los Angeles, CA, United States.
39. Allen, E., & **Duran, A.** (2019, March). *Navigating professional associations as an underrepresented graduate student or new professional* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2019 Annual Conference, Los Angeles, CA, United States.
40. Garcia, C., & **Duran, A.** (2019, March). *Laboring for brotherhood: Queer men in culturally based fraternities* [Paper presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
41. Crandall, R., Kilgo, C. A., **Duran, A.**, & Rankin, S. (2019, March). *Exploring spirituality/religion's role in the mental health of trans-spectrum collegians* [Paper presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
42. **Duran, A.**, & Jones, S. R. (2018, November). *Using intersectionality in qualitative research on college student identity development: Considerations, tensions, and possibilities* [Paper presentation]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.
43. **Duran, A.**, Dahl, L., Stipeck, C., & Mayhew, M. (2018, November). *Critical perspectives on students' sense of belonging: A quantitative analysis of race, generation status, and collegiate environments* [Paper presentation]. Association for the Study of

Higher Education 2018 Annual Conference, Tampa, FL, United States.

44. BrckaLorenz, A., **Duran, A.**, Fassett, K., & Palmer, D. (2018, November). *The intersections of race and sexuality in LGBQ college students' belongingness, institutional commitment, and outness* [Paper presentation]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.
45. Rodriguez, F., **Duran, A.**, & Patrón, O. (2018, November). *Queer love and sex in the lives of gay Latino college men at a Hispanic-serving institution* [Paper presentation]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.
46. Jones, S. R., Abes, E. S., **Duran, A.**, Marine, B. S., Nicolazzo, Z., Okello, W. K., Waterman, S., & White, K. (2018, November). *Rethinking college student development using critical frameworks* [Interactive symposium]. Association for the Study of Higher Education 2018 Annual Conference, Tampa, FL, United States.
47. Morin, S., Rockenbach, A., Crandall, R., **Duran, A.**, & Mayhew, M. (2018, April). *Examining institutional support structures and campus climate for LGB students in sectarian higher education* [Paper presentation]. American Educational Research Association 2018 Annual Conference, New York City, NY, United States.
48. **Duran, A.**, & Pérez, D., II. (2018, April). *The multiple roles of chosen familia in queer Latino men's community cultural wealth* [Paper presentation]. American Educational Research Association 2018 Annual Conference, New York City, NY, United States.
49. Scally, J., **Duran, A.**, & Dwyer, M. (2018, March). *After the master's degree: Exploring destinations of student affairs graduate program graduates* [Paper presentation]. NASPA | Student Affairs Administration in Higher Education 2018 Annual Conference, Philadelphia, PA, United States.
50. **Duran, A.**, & Allen, E. (2018, March). *Using socialization experiences from professional associations to aid your career in student affairs* [Paper presentation]. NASPA | Student Affairs Administration in Higher Education 2018 Annual Conference, Philadelphia, PA, United States.
51. **Duran, A.** (2017, November). *"Outsiders in a niche group": Using intersectionality to examine siloed identity groups and resiliency for queer students of color* [Paper presentation]. Association for the Study of Higher Education 2017 Annual Conference, Houston, TX, United States.
52. **Duran, A.** (2017, November). *Shades of a rainbow: A photovoice study exploring belonging for queer students of color* [Paper presentation]. Association for the Study of Higher Education 2017 Annual Conference, Houston, TX, United States.
53. Pérez, D., II, **Duran, A.**, & Palencia, J. (2017, November). *Complicating social connectedness: Exploring the cultural wealth in Latino undergraduate men's peer networks at selective institutions* [Paper presentation]. Association for the Study of Higher Education 2017 Annual Conference, Houston, TX, United States.
54. Allen, E., & **Duran, A.** (2017, November). *The role of professional associations for graduate students and new professionals* [Paper presentation]. NASPA | Student Affairs Professionals in Higher Education 2017 Region 4-West Conference, Lincoln, NE, United States.
55. **Duran, A.** (2017, October). *"Outsiders in a niche group": Using intersectionality to examine resilience for queer students of color.* 2nd National Symposium on LGBTQ Research in Higher Education, DeKalb, IL, United States.
56. **Duran, A.**, & Okello, W. (2017, March). *An autoethnographic exploration of radical subjectivity in critical pedagogy* [Paper presentation]. ACPA–College Student Educators International 2017 Annual Convention, Columbus, OH, United States.
57. **Duran, A.**, & Pérez, D., II. (2016, November). *Queering la familia: Using queer theory to reconceptualize familial capital for queer Latino males* [Paper presentation]. Association for the Study of Higher Education 2016 Annual Conference, Columbus, OH, United States.
58. **Duran, A.**, & Thach, J. (2016, November). *Out abroad: A case study of two queer international students at a midwestern predominantly white institution* [Paper presentation]. Association for the Study of Higher Education 2016 Annual Conference, Columbus, OH, United States.

59. Goodman, K., **Duran, A.**, & Thren, J. (2016, November). *The relationship between psychological well-being and institutional support for students' existential pathway to purpose* [Poster presentation]. Association for the Study of Higher Education 2016 Annual Conference, Columbus, OH, United States.
60. **Duran, A.**, & Nicolazzo, Z. (2015, November). *Partnering with trans\* students: A critical discourse analysis of the role of gender identity education in trans\* collegians' relationships* [Paper presentation]. Association for the Study of Higher Education 2015 Annual Conference, Denver, CO, United States.

### National Professional Conference Presentations

1. Broido, E., Mueller, J., **Duran, A.**, Oxendine S., Patton-Davis, L., Renn, K. A., & Stewart, D-L. (2024, March). *Four decades of student affairs scholarship: Evolution and future directions* [Conference presentation]. ACPA–College Student Educators International 2024 Annual Convention, Chicago, IL, United States.
2. Camacho, L., Jr., Camarillo, N., **Duran, A.**, González, Á. D. J., Kelly, B. T., & Nguyen, D. (2024, March). *You can do it: Writing for professional publication* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2024 Annual Conference Seattle, WA, United States.
3. Wijeyesinghe, C., **Duran, A.**, Mitchell, D. J., Mitchell, T., & Nicolazzo, Z. (2023, November). *Enacting intersectionality in teaching, research, engagement, strategic planning, and theory* [Conference presentation]. The National Conference on Race and Ethnicity in Higher Education Virtual Connections.
4. Thacker Darrow, N. E., Chan, C. D., & **Duran, A.** (2023, October). *Importance and influences of family relationships among queer and trans BIPOC college students* [Conference presentation]. Society of Sexual, Affectional, Intersex, and Gender Expansive Identities 2023 Annual Conference, Virtual.
5. Camarillo, N., **Duran, A.**, González, Á. D. J., Kelly, B. T., & Kortegast, C. (2023, April). *You can do it: Writing for professional publication* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference Boston, MA, United States.
6. **Duran, A.**, Pryor, J., Feldman, S., & Kannan, K. (2023, April). *Advocating alongside LGBTQ+ center staff: Reflections from practitioners and scholars* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference Boston, MA, United States.
7. Díaz, H., III., Wilson, A., **Duran, A.**, Jacobs, J., & Silva-Tovar, J. (2023, April). *Examining the role of professional preparation programs in the evolving professionalism construct* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference Boston, MA, United States.
8. **Duran, A.**, Cisneros, J., Reyna Rivarola, A. R., Duran-Marrero, C., Sérrano, B., & Wallace, J. K. (2023, April). *Navigating the insider/ outsider paradox in higher education: Insights from LGBTQ+ scholars and practitioners* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2023 Annual Conference Boston, MA, United States.
9. **Duran, A.**, Gonzalez, S., Rodríguez Lemus, G., Gonzalez, A., & Orozco, R. (2023, March). *Queer and trans Latinx/ a/ o higher education collective panel* [Conference presentation]. ACPA–College Student Educators International 2023 Annual Convention, New Orleans, LA, United States.
10. **Duran, A.**, Miller, R., McNamee, T., Pulido, G., Prieto, K., Lamb, C., & Oliveira, K. (2023, March). *Both insiders and outsiders: Perspectives from LGBTQ+ scholars and practitioners* [Conference presentation]. ACPA–College Student Educators International 2023 Annual Convention, New Orleans, LA, United States.
11. Catalano, D. C., Feldman, S., Oliveria, K., **Duran, A.**, Pryor, J., & Gonzalez-Siegel, V. (2023, March). *Social justice leadership: Supporting & advocating for LGBT center staff* [Conference presentation]. ACPA–College Student Educators International 2023 Annual Convention, New Orleans, LA, United States.
12. Salle, M. W., Hart, J., **Duran, A.**, Dockendorff, K., & Havey, N. (2022, March). *Broadening what we mean by gender scholarship: A focus on queer, trans, gender non-conforming, and non-binary faculty, staff, and students* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2022 Annual Conference, Baltimore, MD, United States.

13. Ardoin, S., Miller, R. A., Nguyen, D., **Duran, A.**, Brown Young, D. M., Hernandez, C. L., & Segar, T. (2022, March). *Preparing new practitioners: Reinventing collaboration between graduate program faculty & divisions of student affairs* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2022 Annual Conference, Baltimore, MD, United States.
14. **Duran, A.**, Garcia, C. E., Guardia, J., Graham, C., & Badruddin, B. (2022, March). *Moving culturally-based sororities and fraternities forward: Innovations in practice and lessons for student affairs educators* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2022 Annual Conference, Baltimore, MD, United States.
15. Goodman, M., Garcia, C. E., & **Duran, A.** (2022, March). *Exploring racial equity efforts in sorority and fraternity life communities* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2022 Annual Conference, Baltimore, MD, United States.
16. **Duran, A.**, Garcia, C., Beatty, C., Oxendine, S., & Lam, V. (2022, March). *Exploring the future of culturally-based sororities and fraternities* [Conference presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
17. Bitton, A., **Duran, A.**, & Barnes, A. (2022, March). *Learning to lead: Experiences in a leadership educator preparation course* [Conference presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
18. Foste, Z., Tevis, T., **Duran, A.**, Garcia, C., Hotchkins, B., Jackson, R., Lange, A., Okello, W., & Williams, B. (2022, March). *Critical approaches to deconstructing whiteness on campus* [Conference presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
19. Tiffany, S., **Duran, A.**, & Washington, L. (2022, March). *Workshop for students of color wanting to pursue a doctorate* [Conference presentation]. ACPA–College Student Educators International 2022 Annual Convention, St. Louis, MO, United States.
20. Goodman, M., Garcia, C. E., & **Duran, A.** (2021, December). *“What do I do next?” Exploring racial equity efforts in sorority and fraternity communities* [Conference presentation]. Association of Fraternity/Sorority Advisors 2021 Annual Meeting, Dallas, TX, United States.
21. **Duran, A.**, & Garcia, C. E. (2021, December). *Moving culturally-based sororities and fraternities forward: Innovations in practice* [Conference presentation]. Association of Fraternity/Sorority Advisors 2021 Annual Meeting, Dallas, TX, United States.
22. Thacker, N., **Duran, A.**, & Weise, J. (2021, December). *“Existing shouldn’t be that hard:” LGBTQ+ youth experiences of ambiguous loss & grief during sexual identity development* [Conference presentation]. Society of Sexual, Affectional, Intersex, and Gender Expansive Identities 2021 Annual Conference, Virtual.
23. Cresswell-Yeager, T., & **Duran, A.** (2021, April). *Strategies for developing a faculty mentoring program* [Conference presentation]. ITLC – Lilly 2021 Conference on College and University Teaching, Virtual.
24. **Duran, A.**, Garcia, C. E., & Reyes, H. (2021, March). *Challenges that sorority and fraternity life professionals encounter while advising culturally-based sororities and fraternities* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2021 Annual Conference, Virtual.
25. **Duran, A.**, Catalano, D. C., Jourian, T.J., Pryor, J., & Taylor, J. (2021, March). *A review of research and presentations on LGBTQ+ student affairs work: Implications for practitioners* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2021 Annual Conference, Virtual.
26. Washington, L., Steele, T., & **Duran, A.** (2021, March). *De-Mystifying the doctoral journey for students of color: From application to doctoral season*. NASPA | Student Affairs Professionals in Higher Education 2021 Annual Conference, Virtual.
27. **Duran, A.**, Catalano, D. C., Jourian, T.J., Pryor, J., & Taylor, J. (2021, March). *Exploring the shifting nature of LGBTQ+ student affairs work* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.

28. **Duran, A.**, Garcia, C. E., & Reyes, H. (2021, March). *Examining the professional preparation of SFL practitioners supporting culturally based organizations* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.
29. Jackson, R., **Duran, A.**, & Lange, A. C. (2021, March). *Challenging race-evasiveness in LGBTQ+ research: Implications for student affairs practitioners* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.
30. Steele, T., **Duran, A.**, & Washington, L. (2021, March). *From master's to Ph.D.: The student of color experience* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.
31. Combs, L., Ashlee, A., **Duran, A.**, Ashlee, K., Campa, K., Bettencourt, G., Sasaki, W., Prieto, K., Olson, A., & Cepeda, R. (2021, March). *Identity interconnections: Facilitating empathy and connectivity across/between identity experiences* [Conference presentation]. ACPA–College Student Educators International 2021 Annual Convention, Virtual.
32. Barnes, A., **Duran, A.**, & Bitton, A. (2020, December). *Deconstructing and reconstructing leadership learning: Incorporating critical perspectives into a graduate level HESA leadership class*. Leadership Educators Institute 2020 Conference, Virtual.
33. Haeger, H., **Duran, A.**, & BrckaLorenz, A. (2020, March). *"Step it up": Increasing LGBTQ+ inclusivity in and out of class* [Conference presentation]. AAC&U Diversity, Equity, & Student Success 2020 Conference, New Orleans, LA, United States. (Conference canceled)
34. **Duran, A.**, Washington, L., & Steele, T. (2020, March). *Reflections on the Ph.D. journey: Students of color who went "straight through" from master's to Ph.D.* NASPA | Student Affairs Professionals in Higher Education 2020 Annual Conference, Austin, TX, United States. (Conference canceled)
35. **Duran, A.**, & Garcia, E. (2020, March). *Negotiating the intersections of race, sexuality, and gender: Exploring the experiences of queer women of color in culturally-based sororities*. NASPA | Student Affairs Professionals in Higher Education 2020 Annual Conference, Austin, TX, United States. (Conference canceled)
36. **Duran, A.**, Pérez, D., II, & Martinez, A. (2020, March). *Learning the troubled histories of U.S. higher education: Implications for student affairs graduate programs and practice*. NASPA | Student Affairs Professionals in Higher Education 2020 Annual Conference, Austin, TX, United States. (Conference canceled)
37. **Duran, A.**, Aho, R., & Elliott, C. (2020, March). *A core value of ACPA: Introduction to the strategic imperative for racial justice and decolonization (SIRJD)* [Conference presentation]. ACPA–College Student Educators International NextGeneration Institute, Nashville, TN, United States.
38. **Duran, A.**, Furr, S., Jackson, R., & McElderry, J. (2020, March). *SIRJD & me: Examining how social identities and systems of power show up as an #SApró* [Conference presentation]. ACPA–College Student Educators International NextGeneration Institute, Nashville, TN, United States.
39. **Duran, A.**, Jones, S. R., Torres, V., Hernández, E., Abes, E., & Denton, M. (2020, March). *Making waves in student development: The influence of academic genealogies* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
40. **Duran, A.**, Jones, S. R., Patton, L. D., & Jackson, R. (2020, March). *The intersectionality wars in higher education: what is the future?* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
41. Lange, A., **Duran, A.**, & Jackson, R. (2020, March). *The state of LGBTQ higher education research: Implications for professionals* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
42. Foste, Z., **Duran, A.**, & Hooten, Z. (2020, March). *Rethinking the Limitations of diversity language in student affairs* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
43. Garcia, C. E., & **Duran, A.** (2020, March). *Examining the experiences of queer women of color in culturally-based sororities* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.

44. Taylor, K., Shalka, T., **Duran, A.**, & Travers, C. (2020, March). *How to publish your scholarship as a graduate student* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
45. Jackson, R., **Duran, A.**, & Lange, A. C. (2020, March). *Rethinking student affairs practice and research using queer/trans frameworks* [Conference presentation]. ACPA–College Student Educators International 2020 Annual Convention, Nashville, TN, United States.
46. **Duran, A.**, & Garcia, C. E. (2020, February). *“In my letters, but still by myself”: Experiences of queer people of color in culturally-based orgs* [Conference presentation]. Association of Fraternal Leadership & Values Central 2020 Annual Conference, Indianapolis, IN, United States.
47. **Duran, A.** (2019, May). *Intersectional perspectives on identity exploration for queer collegians of color* [Conference presentation]. National Conference on Race and Ethnicity in American Higher Education 2019 Annual Conference, Portland, OR, United States.
48. **Duran, A.**, & Garcia, C. (2019, March). *“In my letters but I was still by myself: Findings from a study on queer men of color in culturally-based fraternities* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2019 Annual Conference, Los Angeles, CA, United States.
49. Hooten, Z., **Duran, A.**, Dahl, L. S., & Mayhew, M. J. (2019, March). *Power of community: Supporting sense of belonging for LGBTQ+ students on campus* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2019 Annual Conference, Los Angeles, CA, United States.
50. Barnes, A., & **Duran, A.** (2019, March). *Rethinking leadership education: Incorporating critical perspectives in leadership courses* [Conference presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
51. Shalka, T., **Duran, A.**, Travers, C., & Taylor, K. (2019, March). *Navigating the writing and publishing process as a graduate student* [Conference presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
52. Jones, S. R., Abes, E. S., Stewart, D-L., **Duran, A.**, & Robbins, C. K. (2019, March). *Teaching critical perspectives on student development in graduate preparation programs* [Conference presentation]. ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
53. **Duran, A.** (2018, March). *Embracing the intersections: Reflections on being a queer person of color in higher education* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2018 Annual Conference, Philadelphia, PA, United States.
54. **Duran, A.**, & Pérez, D., II. (2018, March). *The multiple roles of chosen familia in queer Latino men’s community cultural wealth* [Conference presentation]. American Association of Hispanics in Higher Education 2018 Annual Conference, Irvine, CA, United States.
55. **Duran, A.**, & Thach, J. (2017, March). *Understanding queer international students’ experiences of culture shock* [Conference presentation]. ACPA–College Student Educators International 2017 Annual Conference, Columbus, OH, United States.
56. **Duran, A.**, Steele, T., Washington, L., & Johnson, R. (2017, March). *Master’s to Ph.D.: Students of color who went “straight through.”* ACPA–College Student Educators International 2017 Annual Conference, Columbus, OH, United States.
57. **Duran, A.**, & Dahl, L. (2017, March). *Exploring the environmental factors impacting career and academic confidence for heterosexual and LGBTQ students* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education Annual Conference, San Antonio, TX, United States.
58. **Duran, A.**, & Pérez, D., II. (2017, March). *Queering la familia: New perspectives on familial capital for queer Latinx males in higher education* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education Annual Conference, San Antonio, TX, United States.

59. **Duran, A.**, & Thach, J. (2017, March). *An alternative model of culture shock for queer international students* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education Annual Conference, San Antonio, TX, United States.
60. **Duran, A.**, & Pérez, D., II. (2017, March). *Advancing inQUEERy: Reconceptualizing Latinx males' notions of familial capital* [Conference presentation]. American Association of Hispanics in Higher Education 2017 Annual Conference, Irvine, CA, United States.
61. **Duran, A.**, Nelson, S., Deaderick, S., McGhee, A. (2016, March). *Living QPOC campus narratives: Navigating QPOC identities as higher education professionals* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2016 Annual Conference, Indianapolis, IN, United States.
62. **Duran, A.**, Henninger, S., Wu, J. (2016, March). *Beyond the survey: Integrating assessment into new professional and graduate student experiences* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2016 Annual Conference, Indianapolis, IN, United States.
63. **Duran, A.**, Sanni, M., & Bennett, J. (2016, March). *Working through power and difference: Cross-cultural supervision of student staff at PWIs* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2016 Annual Conference, Indianapolis, IN, United States.
64. Kim, A., **Duran, A.**, Williams, C. Raza, A., Nelson, R., & Elijio, T. (2015, March). *'YAAS' we can: Examining the Dungy Leadership Institute 2014 experience* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2015 Annual Conference, New Orleans, LA, United States.
65. Ulrich, A., Meno, C., Mcgrath, W., & **Duran, A.** (2014, March). *Redesigning RA training for our increasingly global campuses* [Conference presentation]. NASPA | Student Affairs Professionals in Higher Education 2014 Annual Conference, Baltimore, MD, United States.

### Regional Professional Conference Presentations

1. **Duran, A.**, & Rodríguez, C. (2022, September). *Foregrounding gender and sexuality in servingness initiatives at HSIs* [Conference presentation]. Arizona Hispanic Serving Institutions Summit, Phoenix, AZ, United States.
2. **Duran, A.** (2017, January). *Supporting at the intersections of race and sexuality: Working with queer students of color* [Conference presentation]. Ohio College Personnel Association 2017 Annual Conference, Worthington, OH, United States.
3. **Duran, A.** (2017, January). *Making the #PhDream a reality: Tips for applying to doctoral programs* [Conference presentation]. Ohio College Personnel Association 2017 Annual Conference, Worthington, OH, United States.
4. Cheney, J., Dodge, S., **Duran, A.**, Henninger, S., Wu, J. (2015, January). *Finding the balance: Supervising and advising through learning partnerships* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.
5. **Duran, A.**, & Windover, R. (2015, January). *Mentoring a future student affairs professional: Constructing a NUFP experience on your campus* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.
6. **Duran, A.**, & Windover, R. (2015, January). *I'm supervising for the first time: Methods and challenges for the new supervisor* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.
7. Windover, R., & **Duran, A.** (2015, January). *#Tweeting2Advance: Building an online identity to advance your career* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.
8. Windover, R., & **Duran, A.** (2015, January). *It's more than the wobble: Navigating your first position in residence life* [Conference presentation]. Ohio College Personnel Association 2015 Annual Conference, Worthington, OH, United States.

### Invited Keynotes, Online Engagements, Panels, Presentations, and Roundtables



1. Satterwhite-David, E. M., Renn, K. A., & **Duran, A.** (2024, April). *Membership Mondays: Leadership pathways*. Panelist for ASHE webinar.
2. **Duran, A.** (2024, April). *Intersectional advocacy at higher education institutions during today's sociopolitical context*. Keynote presenter for University of Dayton Ed.D. immersion program.
3. **Duran, A.**, Okello, W., Domingue, A. D., Komives, S., Kuh, G., Roberts, D., Roper, L., & Whitt, E. (2024, March). *Bold scholarship that compelled the field*. Moderator for ACPA Generativity video project.
4. **Duran, A.**, Nicolazzo, Z., & Torres, V. (2024, January). *ACPA's contribution to research and scholarship*. Panelist for Student Affairs NOW podcast.
5. **Duran, A.** (2024, January). *Models on how to support students' sense of belonging and knowing*. Keynote speaker for ASU Academic Support Network Student Staff Training.
6. **Duran, A.**, Gonzalez, Á., & Suarez, CC. (2023, December). *Reflexiones from QPOC student affairs professionals supporting QPOC students*. Panelist for NASPA Latinx/a/o Knowledge Community Consejos Y Consuelos Webinar Series.
7. **Duran, A.** (2023, November). *Making meaning of the relationship between queerness, race, and masculinities in fraternity life research*. Presenter for Coalition on Men & Masculinities Webinar Series.
8. **Duran, A.** (2023, October). *Queer of color realities in STEM*. Presenter for ASU's STEM Inclusion Summit.
9. **Duran, A.** (2023, October). *Supporting queer and trans students at the intersections: Insights from literature and into current realities*. Keynote Speaker for The University of Texas at Austin Educate Out Loud Symposium.
10. **Duran, A.** (2023, August). *Belongingness and why it matters in your work*. Keynote speaker for ASU Academic Support Network Student Staff Training.
11. Alam, S., **Duran, A.**, Matos, R., Smith, C., & Williams, J., Jr. (2023, August). *Careers in student affairs*. Panelist for ASU Housing Student Staff Kickstart Conference.
12. **Duran, A.** (2023, June). *An examination on how higher education scholarship (2008–2023) explored the influence of intersecting identities and masculinities*. Keynote speaker for Coalition on Men & Masculinities 2023 Annual Institute.
13. **Duran, A.** (2023, June). *Everything you wanted to know about the field of higher education (abridged)*. Presenter for ASU Student Connection and Community Professional Development Session.
14. Breeden, R., & **Duran, A.** (2023, May). *Using qualitative methodologies to transform and uplift communities*. Panelist for Howard University Qualitative Research Methods workshop.
15. **Duran, A.** (2023, May). *Embracing queer and trans joy after graduation*. Speaker for Arizona State University Rainbow Convocation.
16. Commodore, F., **Duran, A.**, Mac, J., & Oxendine, S. (2023, March). *The evolution of MSIs: Charge, challenge, and community*. Plenary session panelist at the ACPA–College Student Educators International 2023 Annual Convention.
17. **Duran, A.**, Gallagher, E., & Miller, R. A. (2023, March). *Collecting and storing data*. Presenter for Prismatic Virtual Workshops.
18. Bhattacharya, K., & **Duran, A.** (2023, March). *Advancing culturally responsive research and researchers*. Presenter for AERA Division J Grads Book Talk.
19. **Duran, A.** (2023, February). *Exploring responsible stewardship of identity interconnections in student development theorizing*. Presenter for St. Cloud State University Antiracist Pedagogy Across the Curriculum Series.
20. **Duran, A.** (2023, January). *Tips for preparing for the academic job market*. Presenter for the American Association of Hispanics in Higher Education Virtual Graduate Fellows Program.
21. **Duran, A.** (2023, January). *The role of multicultural centers and initiatives on campus + advocating for queer and trans students*. Presenter for Multicultural Communities of Excellence Series at Arizona State University.
22. Whitehead, M. A., Porter, C., & **Duran, A.** (2022, November). *Wrestling with and establishing congruence in critical qualitative research*. Presenter for Research Methods Workshop at Association for the Study of Higher Education 2022 Annual Conference.

23. **Duran, A.**, Tichavakunda, A. A., Shotton, H., Talusan, L., & Porter, C. (2022). *Joy in higher education*. Moderator for Association for the Study of Higher Education Mentor-Protégé Program Panel.
24. **Duran, A.** (2022, November). *Articulating positionality*. Presenter for ACPA–College Student Educators International Doctoral Institute.
25. **Duran, A.** (2022, November). *Foregrounding gender and sexuality in serving Latinx/a/o communities*. Presenter for Illinois Mexican and Mexican American Students System Initiative Symposium.
26. **Duran, A.** (2022, October). *What does it mean to humanize data work?* Presenter for Alliance for Hispanic Serving Institution Educators Equity Data Institute.
27. **Duran, A.** (2022, October). *Advocating for queer and trans communities on our college campuses*. Keynote Speaker for Texas Tech University Boots, Bows and Rainbow Ties Gayla.
28. Fenneberg, L., Jones, A., Robertson, P., Roberts, D., **Duran, A.**, & Baumhardt, M. (2022, October). *Get to know the KCs*. Panelist for NASPA | Student Affairs Professionals in Higher Education Webinar.
29. **Duran, A.**, Romero, J., Villegas, C., Cruz, J., & Ortiz, H. (2022, September). *Latina/o/x/é student success*. Moderator for Latino Heritage Month Zoom Symposium and Celebration Panel.
30. Arbelo, F., **Duran, A.**, & Marquez Kiyama, J. (2022, July). *Writing journeys and strategies*. Panelist for Alliance for Hispanic Serving Institution Educators Virtual Writing Institute.
31. **Duran, A.** (2022, July). *Examining the state of scholarship on LGBTQ+ students in higher education and implications for physics educators*. Presenter for Physics Education Research Conference, Grand Rapids, MI, United States.
32. Breeden, R., **Duran, A.**, & Santa-Ramirez, S. (2022, May). *Using qualitative methodologies to transform and uplift communities*. Panelist for Howard University Qualitative Research Methods workshop.
33. Blakely Reavis, T., **Duran, A.**, & Winkle Wagner, R. (2022, May). *Best practices for a high-quality peer review process webinar*. Panelist for Association for the Study of Higher Education Webinar.
34. **Duran, A.** (2022, April). *Critically reflecting on the self, relationships, and contexts in leadership*. Presenter for Texas Woman's University COPE Emerging Leaders Program.
35. **Duran, A.** (2022, April). *The neoliberal project in queer student success in higher education and student affairs*. Presenter for On our Own Terms: Critiquing Disciplinary Knowledge and the Limits of the Neoliberal University Event at Georgia Southern University.
36. **Duran, A.** (2022, April). *Exploring intersectionality's potential to examine students' experiences of basic needs insecurity*. Presenter for Student Basic Needs Coalition and Graduate Student Senate Event at the University of Tennessee, Knoxville.
37. **Duran, A.** (2022, March). *A look at mental health for LGBTQ+ college students*. Presenter for Florida International University Pride Center's LGBTQ+ Health Conference.
38. **Duran, A.** (2022, March). *Reflections on ambiguous loss during sexual identity development for LGBTQ+ college students*. Presenter for Florida International University School of Education & Human Development Doctoral Student Support Group.
39. **Duran, A.**, Garvey, J. C., & Renn, K. A. (2022, March). *Promising practices in LGBTQIA2S+ data collection*. Presenter for the Consortium of Higher Education LGBT Research Professionals Webinar Series.
40. **Duran, A.**, Cunningham, D., Stone, Q., & Paulman, T. (2022, February). *Men as allies summit*. Panelist for Bentley University Event.
41. **Duran, A.** (2022, February). *Cultivating community-centered mentorship relationships*. Presenter for the Blooming NASPA | Student Affairs Professionals in Higher Education Gender and Sexuality and Latinx/a/o Knowledge Communities Webinar Series.
42. **Duran, A.** (2021, November). *Using intersectionality to examine experiences of housing insecurity and homelessness*. Presenter for the 4<sup>th</sup> Annual Hunger and Homeless Summit at the University of Tennessee, Knoxville.

43. **Duran, A.**, & Camacho, L. (2021, November). *Experiences publishing and publishing from your dissertation*. Presenter for Project MALES Graduate Scholar Program Professional Development Workshop.
44. Bauman, W. A., **Duran, A.**, & Eddy, S. (2021, November). *Queer studies for a queer climate*. Panelist for the Florida International University Queer Studies Series.
45. **Duran, A.** (2021, November). *Navigating professional associations as a graduate student*. Presenter for the Florida International University SAGA Professional Development Bootcamp.
46. **Duran, A.**, & Yao, C. (2021, December). *Understanding the revise and resubmit process in publishing*. Roundtable facilitator for Association for the Study of Higher Education Mentor-Protégé Program.
47. **Duran, A.**, & Garcia, C. E. (2021, December). *Working with and moving forward MGC/NPHC organizations: Results from a qualitative study*. Presenter for ACPA–College Student Educators International Commission for Student Involvement webinar.
48. Davis, C., & **Duran, A.** (2021, December). *Getting involved with NASPA as a professional association*. Presenter for the NASPA | Student Affairs Professionals in Higher Education Careers in Student Affairs Month webinar series.
49. **Duran, A.** (2021, December). *Tips for preparing for the academic job market*. Presenter for the AAHHE (American Association of Hispanics in Higher Education) Virtual Graduate Fellows Program.
50. **Duran, A.** (2021, September). *Making the most of professional associations*. Presenter for the University of Florida Student Affairs Graduate Association Training & Development Series.
51. **Duran, A.** (2021, July). *Mobilizing queer of color critique to analyze higher education environments*. Presenter for the Bridging the Rainbow Gap Queer and Trans Studies in Education Conference, Auburn, AL, United States.
52. **Duran, A.**, & Garcia, C. E. (2021, July). *The experiences of queer people of color in culturally based sororities and fraternities*. Presenter for Association of Fraternity/Sorority Advisors Research Week Roundtable on Identity Development & the Fraternity/Sorority Experience.
53. **Duran, A.**, & Garcia, C. E. (2021, July). *Critical considerations in working with and moving forward MGC/UGC organizations*. Presenter for the Big 10 Fraternity and Sorority Advisors Gathering.
54. Bell, L. A., **Duran, A.**, Renn, K., Salinas, C., Tharp, D. S., & Wijeyesinghe, C. (2021, June). *Writing for social justice: Promoting diverse voices and social change through written words*. Presenter for the National Conference on Race and Ethnicity in American Higher Education 2021 Annual Conference, Virtual.
55. Garcia, C. E., & **Duran, A.** (2021, June). *Moving from reflection towards change: A shift to social justice informed practice*. Presenter for National Association of College and University Business Officers Webinar Series.
56. **Duran, A.** (2021, June). *What community cultural wealth can teach us about queer Latino men's experiences*. Presenter for 2021 ACPA–College Student Educators International Institute for Critical Perspectives on College Masculinities.
57. **Duran, A.** (2021, June). *Intersectionality as a lens in qualitative research: Possibilities, problems, and practices*. Presenter for The Ohio State University Advanced Methods Institute.
58. **Duran, A.**, & Garcia, C. E. (2021, May). *Identifying the challenges that culturally based SFL organizations face (and the advisors who work with them)*. Presenter for inaugural NASPA | Student Affairs Professionals in Higher Education Fraternity and Sorority Knowledge Community DEI Institute.
59. **Duran, A.** (2021, April). *Making the most out of professional associations*. Presenter for Kutztown University Student Affairs program professional development series.
60. **Duran, A.** (2021, April). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for New Mexico State University Imagining and Shaping a Borderlands University series.
61. **Duran, A.** (2021, April). *My journey as a QPOC scholar and reflections on the research process*. Presenter for the California State University, Monterey Bay Undergraduate Research Opportunities Center Series.
62. Duarte, B. J., Henry, W., Lewis, K., Mobley, S. D., Jr., **Duran, A.**, Alston, J. A., O'Malley, M. P., & Hernandez, F. (2021, April). *Queering at the crossroads: Researching, teaching, and liberation at the intersections of LGBTQIA identities in*

*education*. Panelist for American Educational Research Association Annual Conference Division A Invited Speaker Session.

63. **Duran, A.**, Garza Mitchell, R. L., Pigza, J. M., Williams, F., & Willoughby, C. (2021, January). *Intro to student affairs as a field: What does it look like across campuses?* Moderator for ACPA–College Student Educators International NextGeneration Institute Webinar Series.
64. **Duran, A.** (2021, January). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for Yale Center for the Study of Race, Indigeneity, and Transnational Migration Mellon Winter Colloquium.
65. **Duran, A.** (2021, January). *Tips for preparing for the academic job market*. Presenter for the American Association of Hispanics in Higher Education Virtual Graduate Fellows Program.
66. Cho, K. S., Davis, C. H. F., III., **Duran, A.**, & Williams, B. M. (2021, January). *Building your brand in higher education*. Panelist for American Educational Research Association Division J Grad Network Twitter Chat.
67. **Duran, A.** (2020, December). *The basics of qualitative data analysis and coding*. Presenter for The Ohio State University Qualitative Boot Camp Series.
68. **Duran, A.** (2020, December). *Attending to positionality and reflexivity in collaborative research projects*. Presenter for University of California, Los Angeles Momentum: Accelerating Equity in Computing and Technology Professional Development Session.
69. **Duran, A.** (2020, December). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for Auburn University Student Affairs Staff Professional Development Session.
70. **Duran, A.**, & Johnson, R. (2020, November). *Thriving as a graduate student*. Roundtable facilitator for Association for the Study of Higher Education Mentor-Protégé Program.
71. **Duran, A.** (2020, November). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for Miami University Student Affairs Staff Professional Development Session.
72. **Duran, A.**, & Figueroa, J. (2020, November). *Tertulia: The intersection between Latinidad and LGBTQIA*. Presenter for Texas Woman’s University Latinx affinity group.
73. **Duran, A.**, Pérez-Vélez, K., Scott, D., Shea, H., & Stevens, R. (2020, October). *NextGen: building a career in student affairs*. Panelist for ACPA–College Student Educators International NextGeneration Institute Webinar Series.
74. **Duran, A.** (2020, October). *Embracing the intersections: Lessons on supporting queer students of color*. Presenter for Denison University Student Development Staff Professional Development Session.
75. **Duran, A.**, Bell, J., Bowers, C., L’Amoreaux, G., & Ledkins, M. (2020, September). *How did I get the job? De-Coding hiring practices*. Moderator for Auburn Engineering Inclusion and Equity Panel.
76. **Duran, A.**, Allen, E., & Smith, R. (2020, September). *Using AER principles in a new graduate or professional position*. Panelist for NASPA | Student Affairs Professionals in Higher Education Assessment, Evaluation, and Research Knowledge Community Webinar.
77. Acevedo-Gil, N., Burmicky, J., **Duran, A.**, Figueroa, J., Pérez, D., II., & Rincon, A. (2020, September). *Platica for the 2021 AAHHE virtual meeting*. Panelist for American Association of Hispanics in Higher Education Annual Conference Webinar.
78. **Duran, A.**, & Suarez, CC. (2020, September). *Strategies for academic writing*. Presenter for NASPA | Student Affairs Professionals in Higher Education Latinx/a/o Knowledge Community Webinar.
79. **Duran, A.**, Clifton, C., Delgado, L., Martin, M., & Yanzon, E. (2020, August). *What I wish I would have known: Searching for student affairs graduate programs as LGBTQIA+ people*. Presenter for NASPA | Student Affairs Professionals in Higher Education Gender and Sexuality Knowledge Community Webinar.
80. **Duran, A.**, Orozco, R., Tijerina Revilla, A., Alvarez, E., Hames-Garcia, M., Galarte, F., Reyes, Y., Salgado, J., & Salas-SantaCruz, O. (2020, June). *Where does joteria exist in education?* Panelist for Samuel Dewitt Proctor Institute Twitter Chat.

81. **Duran, A.**, Burns, B., Jayakumar, U., & Mulligan, J. (2020, May). *Realizing inclusive excellence*. Panelist for Young Invincibles' Re-Imagining Higher Education: A Virtual Roundtable Webinar Series.
82. **Duran, A.**, Franco, N., Garvey, J., Gonzalez, A., & Baxter, K. (2020, April). *Supporting queer student success*. Panelist for Higher Ed Community Forum Webinar Series.
83. **Duran, A.**, & Núñez, A-M. (2020, March). *Food and housing insecurity for Latinx college students*. Commissioned Scholarly Paper Session presented for the American Association of Hispanics in Higher Education 2020 Annual Conference Program, Irvine, CA, United States.
84. **Duran, A.** (2020, March). *Preparing your CV and cover letter*. Presenter for the American Association of Hispanics in Higher Education Annual Conference Graduate Fellows Program, Irvine, CA, United States.
85. **Duran, A.** (2020, March). *Game on: Preparing for the job market*. Presenter for the American Association of Hispanics in Higher Education Annual Conference Graduate Fellows Program, Irvine, CA, United States.
86. Garcia, C. E., & **Duran, A.** (2020, January). *Queering Greek cultures: Integrating conversations of gender and sexuality in FSL*. Presenter for Auburn University Greek Advancement Training, Auburn, AL, United States.
87. **Duran, A.** (2019, November). *Navigating the publishing process*. Breakout session facilitator for Association for the Study of Higher Education Mentor-Protégé Program.
88. Shalka, T., **Duran, A.**, Travers, C., & Taylor, K. (2019, October). *Perspectives on writing and publishing for graduate students*. Presenter for ACPA–College Student Educators International Graduate Students & New Professionals Community of Practice Webinar.
89. **Duran, A.** (2019, July). *"In my letters but I was still by myself:" The experiences of queer people of color in culturally-based fraternities*. Presenter for Sorority and Fraternity Life Big Ten Summer Meeting, Columbus, OH, United States.
90. **Duran, A.**, Keeler, J., Torres, V., & von Knorring, J. (2019, May). *Writing and publishing for social justice*. Panelist for the National Conference on Race and Ethnicity in American Higher Education 2019 Annual Conference, Portland, OR, United States.
91. **Duran, A.**, Sanchez, C., & Torres, S. (2019, March). *Exploring gender: Beyond the binary*. Panelist for the NASPA | Student Affairs Professionals in Higher Education Annual Conference, Los Angeles, CA, United States.
92. Bayless, L., **Duran, A.**, Holmes, A., Salinas, C., & Morrison (2019, March). *Presidential panel: Considering the future of student affairs through intergenerational dialogue*. Panelist for the ACPA–College Student Educators International 2019 Annual Convention, Boston, MA, United States.
93. **Duran, A.** (2019, February). *Inclusive and critical leadership*. Keynote speaker for Inclusive Leadership Retreat at The Ohio State University.
94. **Duran, A.** (2019, January). *Facilitating diversity and inclusion dialogues in the classroom*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
95. **Duran, A.** (2018, September). *Integrating conversations on race and racial equity in LGBTQIA+ communities*. Presenter for Gender and LGBTQIA+ Symposium at Texas Christian University.
96. **Duran, A.** (2018, September). *Discovering your leadership potential in and outside of the halls*. Keynote Speaker for Involved Living Leadership Conference at The Ohio State University.
97. **Duran, A.** (2018, August). *Positioning yourself for successful academic writing*. Presenter for Higher Education and Student Affairs Program Orientation at The Ohio State University.
98. **Duran, A.** (2018, July). *Using student development theory to guide your work in student wellness*. Presenter for Student Wellness Center Professional Staff Retreat at The Ohio State University.
99. **Duran, A.**, Allen, E., Deaderick, S., Grabsch, D., & Kunstman, B. (2018, March). *Embracing the scholar-practitioner*. Panelist for New Professionals and Graduate Student Knowledge Community Consortium at the 2018 Annual Conference, Philadelphia, PA, United States.

100. **Duran, A.** (2018, February). *Inclusive and critical leadership*. Keynote speaker for Inclusive Leadership Retreat at The Ohio State University.
101. **Duran, A.** (2018, January). *Promoting classroom engagement in leadership classes*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
102. **Duran, A.** (2017, January). *Facilitating diversity and inclusion dialogues in the classroom*. Presenter for Resident Advisor Class Instructor Training at The Ohio State University.
103. **Duran, A.,** Slater, E., Waston, N., Weimer, C., & Bumhoffer, K. (2016, October). *Ohio-wide grad student panel*. Panelist for Ohio College Personnel Association Careers in Student Affairs Conference.
104. **Duran, A.** (2016, April). *Queering residence life: Supporting our LGBTQ+ students in the halls*. Presenter for Office of Residence Life at Miami University Professional Development Session.
105. **Duran, A.** (2016, April). *Paving the road to a Ph.D. in your graduate program*. Presenter for NASPA | Student Affairs Professionals in Higher Education New Professionals and Graduate Students Online Master Class Series.
106. **Duran, A.,** Sosa, K., & Trevino, R. (2016, March). *Latino leadership in southwest Ohio*. Panelist for Miami University's Cesar Chavez Week Celebration Program.
107. **Duran, A.,** & Masoomi, S. (2016, March). *Lessons learned: Supervision for the entry-level student affairs professional*. Presenter for the NASPA | Student Affairs Professionals in Higher Education New Professionals and Graduate Student Symposium at the 2016 Annual Conference, Indianapolis, IN., United States
108. Victoria, N., **Duran, A.,** & Kim, A. (2015, July). *NUFP welcome question hour*. Panelist for the NASPA | Student Affairs Professionals in Higher Education Undergraduate Fellow Program Webinar.
109. **Duran, A.** (2015, July). *Making the most of your NASPA membership*. Presenter for NASPA | Student Affairs Professionals in Higher Education Region II Grad Board Webinar.
110. **Duran, A.,** Schein, G., Kaskoun, M., & Shook, R. (2015, April). *Out in the workplace: Employment & LGBTQI identities*. Panelist for Miami University Career Services Event.
111. Victoria, N., Brown-Henderson, L., Brazzell, J.C., **Duran, A.,** Manzano, L., & Preston, F. (2015, March). *Empowering diverse communities: Reflections on 25 years of the M/NUFP program*. Panelist for the NASPA | Student Affairs Professionals in Higher Education 2015 Annual Conference, New Orleans, LA, United States.

## **PROFESSIONAL AFFILIATIONS, DEVELOPMENT, AND ROLES**

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### **Professional Affiliations**

- **Faculty Affiliate**, *Project MALES* (October 2019 – Present)
- **Diversity Scholar Network Member**, *National Center for Institutional Diversity*, *University of Michigan* (September 2019 – Present)
- **Impact Fellow**, *Aspen Institute Leadership Development Index* (July 2022 – February 2023)
- **Scholar**, *#RealCollege Research Collaborative*, *The Hope Center for College, Community, and Justice* (July 2021 – December 2021)

### **Professional Development**

- **Participant**, *Emerging Faculty Leader Academy (EFLA)*, *NASPA* (March 2020 – March 2021)
- **Participant**, *New Faculty Scholars*, *Auburn University* (September 2019 – May 2020)
- **Participant**, *ASHE Council for the Advancement of Higher Education Programs Early Career Faculty Workshop* (November 2019)
- **Participant**, *Course Design Institute*, *The Ohio State University Center for the Advancement of Teaching* (January 2018 – February 2018)
- **Participant**, *Latino Males in Higher Education Data Workshop*, *University of Nebraska-Lincoln* (June 2017 – August 2017)
- **Certificate in College Teaching**, *Miami University* (May 2016)

### **Professional Roles**

- **Research Associate – Qualitative Analysis**, *Rankin & Associates Consulting* (July 2019 – Present)

- **Academic Writing Coach and Editor, *Heartful Editor*** (February 2022 – December 2022)
- **Graduate Administrative Associate for HESA Student Leadership Curricular Initiatives, *Department of Educational Studies, The Ohio State University*** (August 2017 – May 2019)
- **Greek House Director, *Beta Theta Pi, The Ohio State University*** (August 2017 – May 2019)
- **Research Team Member, *Assessment of Collegiate Residential Environments and Outcomes, The Ohio State University*** (August 2016 – May 2019)
- **Academic Advising Assistant Coordinator, *Orientation and Transition Programs, Miami University*** (May 2016 – July 2016)
- **Graduate Resident Director, *Office of Residence Life, Miami University*** (July 2015 – May 2016)
- **Practicum Student, *LGBTQ Center, University of Cincinnati*** (August 2015 – December 2015)
- **Diversity Assessment Assistant, *Office of Residence Life, Miami University*** (May 2015 – July 2015)
- **ACUHO-I Intern, *Office of Housing and Residential Education, Vanderbilt University*** (May 2015 – July 2015)
- **Practicum Student, *GLTBQ Services, Miami University*** (January 2015 – May 2015)
- **Assistant Resident Director/First Year Advisor, *Office of Residence Life, Miami University*** (July 2014 – May 2015)

## ***SERVICE TO JOURNALS AND BOOK PUBLISHERS***

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### **Service to Journals**

- **Editor, *Journal of Queer and Trans Studies in Education*** (June 2023 – Present)
- **Editorial Board Member, *Psychology of Men and Masculinities*** (January 2023 – Present)
- **Editorial Board Member, *Review of Higher Education*** (November 2022 – Present)
- **Editorial Board Member, *International Journal of Qualitative Studies in Education*** (September 2022 – Present)
- **Editorial Board Member, *Journal of Sorority and Fraternity Life Research and Practice*** (February 2022 – Present)
  - ***Recognized:*** Exceptional Service to Journal (December 2022)
- **Editorial Board Member, *Journal of Diversity in Higher Education*** (January 2022 – Present)
- **Editorial Board Member, *Journal of Women and Gender in Higher Education*** (January 2022 – Present)
- **Editorial Board Member, *Innovative Higher Education*** (July 2021 – Present)
- **Editorial Board Member, *Journal of Student Affairs Research and Practice*** (January 2020 – Present)
- **Editorial Board Member, *Journal of College Student Development*** (January 2020 – Present)
- **External Reviewer, *International Journal of Undergraduate Research and Creative Activities*** (April 2024)
- **External Reviewer, *Journal of Public Affairs Education*** (March 2024)
- **External Reviewer, *Journal of LGBT Youth*** (March 2023, March 2024)
- **External Reviewer, *Equity & Excellence in Education*** (June 2022, March 2024)
- **External Reviewer, *American Educational Research Journal*** (April 2020, January 2023, May 2023, August 2023, February 2024, March 2024)
- **Advisory Board Member, *Journal of Critical Scholarship on Higher Education in Student Affairs*** (May 2021 – March 2024)
- **Editorial Board Member, *Journal of Critical Scholarship on Higher Education in Student Affairs*** (January 2020 – March 2024)
- **Reviewer/Committee Member, *NASPA Knowledge Community Publication*** (August 2017 – March 2024)
- **Editorial Board Member, *Journal Committed to Social Change on Race and Ethnicity*** (January 2020 – December 2023)
- **External Reviewer, *Gender and Education*** (December 2023)
- **External Reviewer, *Discover Education*** (November 2023)
- **External Reviewer, *Journal of American College Health*** (November 2023)
- **External Reviewer, *Feminist Formations*** (November 2023)
- **External Reviewer, *Journal of Homosexuality*** (November 2022, April 2023, May 2023, September 2023)
- **External Reviewer, *International Journal of Education in Mathematics, Science and Technology*** (September 2023)
- **External Reviewer, *Journal of Hispanic Higher Education*** (August 2023)

- **External Reviewer**, *Education Policy Analysis Archives* (February 2023, August 2023)
- **External Reviewer**, *International Journal of Educational Research* (August 2023)
- **External Reviewer**, *The Journal of College and University Student Housing* (August 2023)
- **External Reviewer**, *Educational Evaluation and Policy Analysis* (July 2023)
- **External Reviewer**, *AERA Open* (June 2021, July 2023)
- **External Reviewer**, *Higher Education Quarterly* (July 2023)
- **External Reviewer**, *Whiteness and Education* (July 2023)
- **External Reviewer**, *Learning and Instruction* (June 2023)
- **External Reviewer**, *Journal of Higher Education* (April 2020, July 2022, June 2023)
- **Editorial Board Member**, *Journal of First-Generation Student Success* (July 2020 – March 2023)
- **External Reviewer**, *Cogent Education* (March 2023)
- **External Reviewer**, *Social Currents* (December 2021, January 2023)
- **Editorial Board Member**, *The Professional Educator* (October 2021 – December 2022)
- **External Reviewer**, *Educational Psychology* (October 2022)
- **External Reviewer**, *Healthcare* (October 2022)
- **External Reviewer**, *Psychology of Men and Masculinities* (September 2022)
- **External Reviewer/Mentor**, *Theory, Research, and Action in Urban Education* (September 2022)
- **External Reviewer**, *Review of Educational Research* (September 2020, February 2021, June 2022)
- **External Reviewer**, *International Journal of Environmental Research and Public Health* (May 2022)
- **External Reviewer**, *Genealogy* (May 2022)
- **External Reviewer**, *PLOS ONE* (April 2022)
- **External Reviewer**, *Psychology of Sexual Orientation and Gender Diversity* (February 2022)
- **External Reviewer**, *Children, Youth and Environments* (February 2022)
- **External Reviewer**, *Georgia Journal of College Student Affairs* (January 2022)
- **External Reviewer**, *SAGE Open* (November 2021)
- **External Reviewer**, *International Journal of Qualitative Studies in Education* (July 2019, August 2021, September 2021)
- **External Reviewer**, *Cultural Diversity and Ethnic Minority Psychology* (July 2021)
- **External Reviewer**, *Latino Studies* (May 2021)
- **External Reviewer**, *Journal of Women and Minorities in Science and Engineering* (May 2021)
- **External Reviewer**, *Review of Higher Education* (March 2020, September 2020, May 2021)
- **External Reviewer**, *Higher Education* (May 2021)
- **External Reviewer**, *Journal of Diversity in Higher Education* (April 2019, February 2020, November 2020, April 2021)
- **External Reviewer**, *Sex Education* (April 2021)
- **External Reviewer**, *Sexuality and Culture* (March 2021)
- **External Reviewer**, *Couple and Family Psychology: Research and Practice* (November 2020)
- **External Reviewer**, *The Professional Educator* (November 2020)
- **External Reviewer**, *Humanity and Society* (October 2020)
- **External Reviewer**, *Journal of Research on Adolescents* (August 2020)
- **External Reviewer**, *Canadian Journal of Higher Education* (May 2020)
- **Reviewer**, *Journal of College Student Development: Research-in-Brief/ On Campus Review Team* (January 2019 – December 2019)
- **External Reviewer**, *Sociology of Race and Ethnicity* (November 2019)
- **External Reviewer**, *Sociology of Education* (November 2019)
- **External Reviewer**, *Educational Researcher* (October 2019)
- **External Reviewer**, *JSCORE* (October 2019)
- **External Reviewer**, *Journal of Cases in Educational Leadership* (September 2017, January 2018, September 2019)
- **External Reviewer**, *Journal of GLBT Family Studies* (August 2019)



- **External Reviewer**, *Journal of Critical Thought & Praxis* (June 2019)
- **Associate Editor**, *Journal of Critical Scholarship on Higher Education in Student Affairs* (July 2018 – May 2019)
- **Graduate Student and New Professional Board Member**, *Journal of Women and Gender in Higher Education* (March 2016 – March 2019)
- **Reviewer**, *Journal of Critical Scholarship on Higher Education in Student Affairs* (October 2015 – May 2019)

#### Service to Book Publishers

- **Editorial Board Member**, *Queer Studies in Education Series* (Brill Publishing) (December 2021 – Present)
  - **Book Manuscript Reviewer** (October 2023)
- **Book Chapter Reviewer**, *IGI Global* (September 2023)
- **Invited Book Proposal Reviewer**, *Routledge* (September 2021, February 2022, February 2023)
- **Invited Book Manuscript Reviewer**, *Rowman & Littlefield* (December 2022)
- **Invited Book Manuscript Reviewer**, *Stylus* (August 2022)
- **Invited Book Manuscript Reviewer**, *Lexington Books* (June 2022)
- **Advisory Board Member**, *Encyclopedia of Queer Studies in Education* (Brill Publishing) (July 2020 – August 2021)

#### **SERVICE TO ACADEMIC INSTITUTION, ARIZONA STATE UNIVERSITY**

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- Committee Member, *MLFTC Social Committee* (March 2024 – Present)
- Chair, *MLFTC Inclusive Excellence Council* (March 2024 – Present)
- Senator, *University Senate* (August 2023 – Present)
- Associate Adviser, *GRADient* (April 2023 – Present)
- Secretary, *LGBTQ+ Faculty/ Staff Association* (January 2023 – Present)
- Committee Member, *Learning, Literacies, and Technology Program Committee* (September 2022 – Present)
- Committee Chair, *Higher and Postsecondary Education Faculty Associate Search* (October 2023 – November 2023; April 2024 – May 2024)
- Reviewer, *Chicano/Latino Faculty & Staff Association Laura I. Rendón Scholarship* (April 2024)
- Reviewer, *2024-25 MLFTC Faculty Recognition Awards* (April 2024)
- College Catalyst, *Principled Innovation* (July 2023 – March 2024)
- Committee Member, *Learning, Literacies, and Technology Admissions Committee* (December 2023 – February 2024)
- Committee Chair, *Higher and Postsecondary Education Clinical Assistant Professor Search* (October 2023 – February 2024)
- Committee Member, *MLFTC Latino Heritage Symposium and Celebration Planning Committee* (August 2022 – September 2022)

#### **SERVICE TO PREVIOUS ACADEMIC INSTITUTION, FLORIDA INTERNATIONAL UNIVERSITY**

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- Committee Member, *Policy Change and Activism, Out Professional Panther Engagement Network (OPPEN)* (February 2022 – May 2022)
- Co-Advisor, *Higher Education Student Association (HESA)* (January 2022 – May 2022)
- Member, *Hispanic Faculty Association* (December 2021 – May 2022)
- Co-Chair, *HESA Connect Program* (October 2021 – May 2022)
- Mentor, *LGBTQA Mentorship Program, Pride Center* (September 2021 – May 2022)
- Co-Chair, *Accepted Student Days* (December 2021 – March 2022)
- Committee Member, *NASPA Undergraduate Fellows Program Planning Group* (December 2021 – February 2022)

#### **SERVICE TO PREVIOUS ACADEMIC INSTITUTION, AUBURN UNIVERSITY**

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- Advisor, *Omega Delta Phi* (January 2020 – December 2021)
- Committee Member, *University Student Conduct Committee* (August 2020 – May 2021)
- Committee Member, *Department of Educational Foundations, Leadership, and Technology Promotion and Tenure Guidelines Review Committee* (August 2020 – May 2021)
- Leadership Committee Member, *The Campus Pride Index* (April 2020 – May 2021)
- Committee Member, *Placement for Graduate Assistants* (September 2019 – March 2021)

- Committee Member, *Admissions Policies and Procedures Workgroup – COVID-19* (May 2020 – August 2020)
- Committee Member, *Administration of Higher Education Search Committee* (May 2020 – August 2020)
- Committee Member, *Department of Educational Foundations, Leadership, and Technology Readmission Policy Committee* (March 2020 – July 2020)

## ***SERVICE TO PROFESSIONAL ASSOCIATIONS, FOUNDATIONS, AND ORGANIZATIONS***

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### **ACPA–College Student Educators International (August 2016 – Present)**

- Vice Chair of Membership Outreach, *Coalition on Men & Masculinities* (March 2024 – Present)
- Sub-Committee Member, *Research & Storytelling, ACPA at 100 Anniversary Celebration* (July 2021 – March 2024)
- Scholar-in-Residence, *Coalition on Men & Masculinities* (March 2023 – March 2024)
- Discussant, *Annual Convention* (March 2023, 2024)
- Scholar Mentor, *Coalition on Men and Masculinities Emerging Scholars Workshop* (March 2022, 2024)
- Program Reviewer, *Annual Convention* (September 2016, 2018, 2020, 2021, 2023)
- Co-Coordinator, *Research Grants* (March 2020 – March 2023)
- Reviewer, *Annuity Coeptis Awards* (November 2022)
- Reviewer, *Major Awards* (November 2021, 2022)
- Chair, *NextGeneration Institute* (March 2021 – March 2022)
- Co-Coordinator for Research, Practice Papers, and Posters, *2021 Annual Convention* (March 2020 – March 2021)
- Co-Chair Elect, *NextGeneration Institute* (October 2020 – March 2021)
- Reviewer, *Dissertation of the Year Award Committee* (December 2020)
- Equity and Inclusion Team Liaison, *NextGeneration Institute* (September 2019 – April 2020)
- Committee Member, *Major Awards* (July 2019 – March 2020)
- Grant Reviewer, *Commission for Professional Preparation* (November 2019)

### **Alliance of Hispanic Serving Institution Educators (November 2021 – Present)**

- Member, *AHSIE Journal Committee* (July 2022 – January 2023)
- Council Member (March 2022 – January 2023)
- Member, *Data Institute Planning Committee* (March 2022 – November 2022)

### **American Association of Hispanics in Higher Education (January 2016 – Present)**

- Co-Chair, *2024–2025 Conference Planning Committee* (March 2024 – Present)
- Early Career Member-at-Large, *Board of Directors* (July 2023 – Present)
  - Member, *Strategic Plan Organizational Belonging Subcommittee* (April 2024 – Present)
- Co-Chair, *2023–2024 Conference Planning Committee* (April 2023 – March 2024)
- Committee Member, *Outstanding Dissertation Committee* (September 2022 – November 2022; September 2023 – November 2023)
- Application Reviewer, *Faculty Fellow Program* (August 2023)
- Committee Member, *AAHHE Membership Committee* (July 2021 – June 2023)
- Coach, *Graduate Fellows Program* (October 2021 – March 2022; September 2022 – March 2022)
- Program Reviewer, *Annual Conference* (October 2020, 2022)
- Committee Member, *Awards Committee* (August 2022 – October 2022)
- Committee Member, *AAHHE 2023 Conference Planning Team* (May 2022 – August 2022)
- Application Reviewer, *Graduate Fellow Program* (July 2020, July 2021, June 2022)
- Committee Member, *AAHHE 2021 Conference Planning Team* (May 2020 – March 2021)
- Committee Member, *Graduate and Faculty Fellows Program Ad Hoc Steering Committee* (August 2020 – September 2020)
- Committee Member, *Graduate Fellows Taskforce* (June 2020 – September 2020)
- Social Media Co-Chair, *AAHHE Graduate Fellows Program* (May 2018 – May 2020)

### **American Educational Research Association (August 2017 – Present)**

- Section 2a: College Student Access Co-Chair, *2025 Annual Conference Division J Program Committee* (April 2024 – Present)

- Member, *Division J Outstanding Dissertation Awards Committee* (June 2023 – Present)
- Co-Chair of Equity and Inclusion, *Division G* (April 2023 – Present)
- Chair, *Division G Mentoring Award Committee* (October 2023 – January 2024)
- Committee Member, *Queer SIG Awards Committee* (January 2023, 2024)
- Program Reviewer, *Annual Conference* (August 2019, 2020, 2021, 2023)
- Discussant, *Annual Conference* (April 2022, 2023)
- Session Chair, *Annual Conference* (April 2018, April 2021)
- Section 1: Student Learning and Development Co-Chair, *2021 Annual Conference Division J Program Committee* (April 2020 – April 2021)
- Committee Member, *Latinx/a/o Research Issues SIG Outstanding Dissertation Award Committee* (December 2020 – February 2021)
- Reviewer, *Queer SIG Dissertation of the Year Award* (December 2020)

#### **American Psychological Foundation (June 2023 – Present)**

- Reviewer, *Wayne Placek Grant Committee* (June 2023 – September 2023)

#### **An-Bryce Foundation (December 2023 – Present)**

- Member, *Advisory Council* (December 2023 – Present)

#### **Association for the Study of Higher Education (August 2015 – Present)**

- Member-at-Large, *Board of Directors* (November 2022 – Present)
  - Board Member Representative, *Inclusion, Equity, and Organizational Diversity Committee* (November 2022 – Present)
- Discussant, *Annual Conference* (November 2020, 2021, 2023)
- Program Reviewer, *Annual Conference* (May/June 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023)
- Co-Chair, Undergraduate Students: Development(al) Theory Section, *ASHE 2022 Program Committee* (October 2021 – November 2022)
- Committee Member, *Awards* (November 2019 – June 2022)
- Nomination Chair, *Council on Ethnic Participation* (March 2022 – April 2022)
- Mentor, *Council on Ethnic Participation Mentor-Protégé Program* (November 2019, 2020, 2021, 2022)
- Committee Member, *Conference Coordinator Search Committee* (March 2021 – May 2021)
- Council on Ethnic Participation Program Co-Chair, *2020 Annual Conference* (November 2019 – November 2020)
- Registration Subcommittee Member, *Council on Ethnic Participation Mentor-Protégé Program* (July 2019 – November 2019)
- Committee Member, *Voice/External Relations ASHE at 50 Strategic Planning Workgroup* (April 2019 – July 2019)
- Program Subcommittee Co-Chair, *Council on Ethnic Participation Mentor-Protégé Program* (June 2017 – November 2019)
- Scholarship Application Reviewer, *Annual Conference Graduate Travel Scholarship* (July 2018 – August 2018)
- Session Chair, *Annual Conference* (November 2016, 2017)
- Committee Member, *Graduate-to-Graduate* (September 2015 – November 2015)

#### **AZ Hispanic Serving Institution Summit (March 2023 – September 2023)**

- Member, *AZ HSI Summit 2023 Committee* (March 2023 – September 2023)

#### **Ohio College Personnel Association (December 2014 – May 2017)**

- Equity and Inclusion Chair, *Annual Conference* (April 2016 – February 2017)
- Executive Board: Graduate Student Member-At-Large (May 2015 – May 2016)
- Case Study Competition Co-Chair, *Annual Conference* (June 2015 – January 2016)
- Fall Awards Committee Member (October 2015)

#### **NASPA | Student Affairs Professionals in Higher Education (August 2012 – Present)**

- Board Chair, *NUFP Board* (March 2024 – Present)
- Past Chair, *Gender and Sexuality Knowledge Community* (March 2024 – Present)
- Co-Coordinator, *Emerging Faculty Leader Academy (EFLA)* (April 2023 – Present)
- Board Chair-Elect, *NUFP Board* (May 2023 – March 2024)

- Member, *Ad hoc* NUFP Board Scholarship Review Committee (January 2024)
- Co-Chair, *Gender and Sexuality Knowledge Community* (March 2022 – March 2024)
- Chair, *NASPA Knowledge Community Publication Committee* (March 2022 – March 2024)
- Research and Scholarship Co-Chair, *Latinx/o/a Knowledge Community* (March 2020 – March 2024)
- Program Reviewer, *Annual Conference* (October 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023)
- Member at Large, *NUFP Board* (May 2022 – May 2023)
- Committee Member, *Emerging Faculty Leader Academy (EFLA) Selection Committee* (November 2022 – December 2022)
- Chair-Elect, *NASPA Knowledge Community Publication Committee* (December 2020 – March 2022)
- Scholarly Paper Discussant, *Annual Conference* (March 2021, 2022)
- Small Group Facilitator, *2022 Undergraduate Student Conference* (March 2022)
- Faculty Advisor, *2022 Undergraduate Student Conference Planning Committee* (July 2021 – March 2022)
- Scholarly Programs/Faculty Programming Lead, *2022 Annual Conference* (April 2021 – March 2022)
- Co-Chair-Elect, *Gender and Sexuality Knowledge Community* (March 2021 – March 2022)
- Knowledge Community Co-Coordinator, *Region III* (June 2020 – March 2022)
- NUFP KC Liaison, *Gender and Sexuality Knowledge Community* (May 2020 – March 2022)
  - Member, *Ad hoc* NUFP Board Strategic Planning Committee (October 2021 – March 2022)
- Faculty Member, *Dungy Leadership Institute* (July 2020 – August 2021)
- Secretary, *Faculty Council* (July 2019 – March 2021)
  - Member, *Ad hoc* Faculty Awards Committee (June 2020 – March 2021)
  - Co-Lead, *Ad hoc* Faculty Mentor Program Committee (September 2019 – March 2021)
  - Co-Lead, *Ad hoc* Doctoral Seminar Planning Committee (August 2019 – March 2021)
- Committee Member, *2021 Undergraduate Student Conference Planning Committee* (October 2020 – March 2021)
- Past Co-Chair, *New Professional and Graduate Student Knowledge Community* (March 2020 – March 2021)
- Reviewer, *New Professionals and Graduate Students Knowledge Community NOW Awards* (January 2021)
- Reviewer, *NASPA Region III Awards* (December 2020)
- Sponsored Programs Committee Member, *Gender and Sexuality Knowledge Community* (October 2020)
- Awards Subcommittee Leader, *Latinx/o/a Knowledge Community* (October 2014 – March 2020)
- Scholarly Paper Committee Member, *Annual Conference, Austin, TX* (March 2019 – March 2020)
- Co-Chair, *New Professional and Graduate Student Knowledge Community* (March 2018 – March 2020)
- Co-Chair-Elect, *New Professional and Graduate Student Knowledge Community* (March 2017 – March 2018)
- Pre-Conference Scholarship Committee Member, *Latinx/o/a Knowledge Community* (January 2018)
- NUFP Liaison, *New Professional and Graduate Student Knowledge Community* (June 2016 – March 2017)
- Region 4-East Co-Representative, *GLBT Knowledge Community* (January 2015 – March 2017)
- The Family Project Mentoring Committee Member, *GLBT Knowledge Community* (May 2015 – May 2016)
- Awards and Recognition Committee Member, *GLBT Knowledge Community* (October 2014 – April 2015)
- NUFP Intern, *Annual Conference, New Orleans, LA* (January 2015 – March 2015)
- First Time Attendee Committee Member, *Annual Conference, Baltimore, MD* (August 2013 – March 2014)

#### **National Science Foundation (January 2023 – Present)**

- Ad-Hoc Proposal Reviewer (2023)
- Panel Reviewer, *Improving Undergraduate STEM Education* (2023)

#### **Project MALES (October 2019 – Present)**

- Mentor, *Project MALES Graduate Scholars Program* (October 2020 – October 2021; October 2021 – May 2022; October 2023 – Present)
- Committee Member, *Gender Inclusivity Task Force* (September 2020 – October 2020)

### **ADVISORY BOARDS/ORGANIZING COMMITTEES, FELLOWSHIPS, AND GRANTS**

#### **Advisory Boards/Organizing Committees**

- Advisory Board Member, *Collaborative Research: A Qualitative Inquiry into Sex/Gender Narratives in Undergraduate Biology and their Impacts on Transgender, Non-Binary, and Gender Non-Conforming Students*, NSF ECR-EHR Core Research #2201808 (November 2022 – Present)
- Organizing Committee Member, *Propagating Research ethIcs around Sexual Marginalization and Transgender Issues Conference (PRISMATIC)*, NSF ER2 Conference Grant #2220269 (January 2023 – June 2023)

### Fellowships

- Semifinalist, *NAEd/ Spencer Postdoctoral Fellowship* (February 2023)
- Faculty Fellow, *American Association of Hispanics in Higher Education* (September 2022 – March 2023)
- Graduate Fellow, *American Association of Hispanics in Higher Education* (March 2018)
- Graduate Enrichment Fellow, *The Ohio State University* (August 2016 – May 2017)

### Research Conference Planning Grants (Totaling \$85,000.00)

- Spencer Foundation Conference Grant, **\$50,000.00** (February 2022)
  - Project Title: *Racial Justice and Anti-Racism Work in LGBTQ+ Centers: Creating a Shared Vision with Scholars and Practitioners*
  - Co-Leads: Dr. D. Chase Catalano, *Virginia Polytechnic Institute and State University*, Dr. Jonathan Pryor, *California State University, Fresno*, & Dr. T.J. Jourian, *Trans\*Formational Change*
- AERA Education Research Conference Program Grant, **\$35,000.00** (September 2020)
  - Project Title: *Bridging the Rainbow Gap: Transcending Disciplinary Boundaries in K-12 and Higher Education LGBTQ Scholarship*
  - Co-Leads: Dr. Kamden Strunk & Dr. Ryan Schey, *Auburn University*

### Research Grants and Funds (Totaling \$729,893.00)

- ACPA–College Student Educators International Senior Scholar Grant, **\$5,300.00** (December 2023)
  - Project Title: *Navigating TQ Center(ed) Diversity Work Amidst Socio-Political Tumult*
  - Role: *Co-Principal Investigator*
- National Science Foundation Improving Undergraduate STEM Education: Education and Human Resources Grant, **\$599,206.00** (**\$91,987.00** to ASU) (June 2023)
  - Project Title: *Collaborative Research: Fostering More Accurate and Identity-Affirming Science Teaching and Learning at Hispanic-Serving Institutions* (NSF #2234633)
  - Role: *Principal Investigator*
- ACPA–College Student Educators International Emerging Scholar Grant, **\$3,000.00** (March 2023)
  - Project Title: *Investigating Hispanic-Serving Institutions' Organizational Commitments to LGBTQ+ Communities: A Multi-Site Case Study at 4-Year HSIs*
  - Role: *Principal Investigator*
- Society for Sexual, Affectional, Intersex, and Gender Expansive Identities Research Grant, **\$500.00** (March 2022)
  - Project Title: *Narratives of Family Relationships of LGBTQ+ BIPOC College Students*
  - Role: *Co-Principal Investigator*
- Association of Fraternity/Sorority Advisors Research Grant, **\$2,531.00** (March 2021)
  - Project Title: *Exploring Racial Equity Efforts in Sorority and Fraternity Life Communities*
  - Role: *Co-Principal Investigator*
- Piazza Center for Fraternity and Sorority Research and Reform Research Grant, **\$5,894.00** (January 2021)
  - Project Title: *Exploring Racial Equity Efforts in Sorority and Fraternity Life Communities*
  - Role: *Co-Principal Investigator*
- NASPA Channing Briggs Small Grant, **\$4,800.00** (December 2020)
  - Project Title: *An Intersectional Longitudinal Study of Identity Development for Queer College Students of Color: The First Year*
  - Role: *Principal Investigator*
- Auburn University College of Education SEED Grant, **\$4,062.00** (September 2020)
  - Project Title: *An Intersectional Longitudinal Study of Identity Development for Queer College Students of Color: The First Year*

- Role: *Principal Investigator*
- Spencer Foundation Small Research Grant, **\$50,000.00** (August 2020)
  - Project Title: *An Intersectional Longitudinal Study of Identity Development for Queer College Students of Color: The First Year*
  - Role: *Principal Investigator*
- Auburn University Intramural Interdisciplinary Grant, **\$50,000.00** (April 2020)
  - Project Title: *LGBQ+ College Students' Experiences of Ambiguous Loss during Sexual Identity Development*
  - Role: *Principal Investigator*
- ACPA–College Student Educators International Commission for Professional Preparation Faculty Research Grant, **\$1,500.00** (March 2020)
  - Project Title: *Exploring the Experiences of Fraternity and Sorority Life (FSL) Professionals Working with Culturally-Based Organizations*
  - Role: *Principal Investigator*
- Auburn University Educational Foundations, Leadership and Technology Department Fund Recipient, **\$5,000.00** (October 2019)
  - Project Title: *A Narrative Inquiry Study Examining Gender and Sexuality Center Professionals' Engagement with Anti-Racism*
  - Role: *Principal Investigator*
- ACPA–College Student Educators International Commission for Student Involvement Research Grant Recipient, **\$500.00** (December 2018)
  - Project Title: *Exploring the Experiences of Queer Women of Color in Culturally Based Sororities*
  - Role: *Co-Principal Investigator*
- NASPA Region IV-E Research Grant Recipient, **\$500.00** (November 2018)
  - Project Title: *An Intersectional Analysis of Identity Exploration for Queer Collegians of Color at Historically White Institutions*
  - Role: *Principal Investigator*
- OSU Porterfield-Dickens Award, **\$1,000.00** (April 2018)
  - Project Title: *An Intersectional Analysis of Identity Exploration for Queer Collegians of Color at Historically White Institutions*
  - Role: *Principal Investigator*
- OSU Department of Educational Studies Research Grant Recipient, **\$500.00** (March 2018)
  - Project Title: *An Intersectional Analysis of Identity Exploration for Queer Collegians of Color at Historically White Institutions*
  - Role: *Principal Investigator*
- NASPA Region IV-W Research Grant Recipient, **\$1,000.00** (June 2017)
  - Project Title: *The Role of Professional Associations for Student Affairs Graduate Students and New Professionals*
  - Role: *Co-Principal Investigator*

## AWARDS AND HONORS

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### Professional Association Level

- ASHE Early Career Award (November 2023)
- ACPA 2023-2025 Emerging Scholar–Designee (March 2023)
- AAHHE Early Career Award (March 2022)
- ACPA Annuity Coepris Emerging Professional Award (March 2022)
- NASPA Melvane D. Hardee Dissertation of the Year Award (March 2020)
- AAHHE Dissertation of the Year Honorable Mention (March 2020)

### Regional/Special Interest Group Professional Association Level

- ACPA Coalition on Men & Masculinities Outstanding Research Award (March 2024)
- NASPA Undergraduate Fellows Program (NUFP) Alumni Outstanding Service Award (March 2024)
- NASPA Latinx/a/o Knowledge Community Latinx Inclusion Award (March 2024)

- NASPA Faculty Council Early Career Award (March 2024)
- NASPA Region VI Fred Turner Award for Outstanding Service to NASPA (November 2023)
- AERA Latina/o/x Research Issues SIG Early Career Scholar Award (April 2023)
- NASPA Latinx/a/o Knowledge Community Outstanding Service Award (March 2022)
- ASHE CEP Mildred E. Garcia Junior Exemplary Scholarship Award (November 2021)
- NASPA Gender and Sexuality Knowledge Service to NASPA Award (March 2021)
- NASPA Latinx/a/o Knowledge Community Outstanding Faculty Award (March 2021)
- NASPA Faculty Council Service Award (March 2021)
- ACPA Coalition of Sexuality and Gender Identities (CSGI) Dr. D-L Stewart Research Award (March 2021)
- AERA Queer Sig Dissertation of the Year Award (April 2020)
- NASPA Gender and Sexuality Knowledge Community Intersectional Inclusion Award (March 2020)
- NASPA Region IV-East Graduate Student Rising Star Award for Ohio (November 2017)
- NASPA Gender and Sexuality Research Award Recipient (March 2017)

### **Institutional Level**

- OSU Student Personnel Assistantship (SPA) Program Maude A. Stewart Award (April 2024)
- ASU MLFTC Outstanding Early Career Research Scholar Award (September 2023)
- FIU Top Scholar Award, Research and Creative Activities (September 2022)
- Auburn University Multicultural Greek Council Advisor of the Year Award (April 2021)
- Auburn University Graduate Student Council Outstanding Graduate Mentor (April 2021)
- OSU Department of Educational Studies William E. Loadman Dissertation Prize (March 2019)